

APPLIED SCIENCE**Course Code : 312308**

| | |
|-------------------------|---|
| Programme Name/s | : Automobile Engineering./ Agricultural Engineering/ Automation and Robotics/ Civil Engineering/ Civil & Rural Engineering/ Construction Technology/ Electrical Engineering/ Electrical Power System/ Instrumentation & Control/ Instrumentation/ Civil & Environmental Engineering/ Mechanical Engineering/ Mechatronics/ Production Engineering |
| Programme Code | : AE/ AL/ AO/ CE/ CR/ CS/ EE/ EP/ IC/ IS/ LE/ ME/ MK/ PG |
| Semester | : Second |
| Course Title | : APPLIED SCIENCE |
| Course Code | : 312308 |

I. RATIONALE

Diploma engineers have to deal with various processes, materials and machines. The comprehension of concepts and principles of Science like Elasticity, motion, Oscillation, Photoelectricity, X rays ,LASER, Nanomaterials, metals, alloys, water treatment ,fuel and combustion, cells and batteries will help the students to use relevant materials ,processes and methods for various engineering applications .

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to attain following industry/ employer expected outcome through various teaching learning experiences. Apply the principles of physics and chemistry to solve broad-based engineering problems.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Select relevant material in industries by analyzing its physical properties .
- CO2 - Apply the concept of simple harmonic motion , resonance and ultrasonic sound for various engineering applications.
- CO3 - Apply the concept of modern Physics (X-rays, LASER, Photosensors and Nanotechnology) for various engineering applications.
- CO4 - Use the relevant metallurgical processes in different engineering applications.
- CO5 - Use relevant water treatment processes to solve industrial problems.
- CO6 - Use appropriate fuel and electrolyte for engineering applications.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

| Course Code | Course Title | Abbr | Course Category/s | Learning Scheme | | | | | Credits | Paper Duration | Assessment Scheme | | | | | | | | | | Total Marks |
|-------------|-----------------|------|-------------------|--------------------------|-----|-----|-------|-------|---------|----------------|-------------------|------------------|-------|-------------|-------|----|-----|----|---|---|-------------|
| | | | | Actual Contact Hrs./Week | | | SLH | NLH | | | Theory | Based on LL & TL | | Based on SL | Total | | | | | | |
| | | | | CL | TL | LL | | | | | | Practical | | | | | | | | | |
| | | | | | | | FA-TH | SA-TH | | | Total | FA-PR | SA-PR | SLA | | | | | | | |
| Max | Max | Max | Min | Max | Min | Max | Min | Max | Min | | | | | | | | | | | | |
| 312308 | APPLIED SCIENCE | ASC | DSC | 4 | - | 4 | - | 8 | 4 | 1.5 | 30 | 70*# | 100 | 40 | 50 | 20 | 50@ | 20 | - | - | 200 |

Total IKS Hrs for Sem. : 4 Hrs

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

♦ **Candidate remaining absent in practical examination of any one part of Applied Science course i.e. Physics, Chemistry will be declare as Absent in Mark List and has to appear for examination. The marks of the part for which candidate was present will not be processed or carried forward.**

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|--|---|--|
| 1 | <p>TLO 1.1 Apply the concept of elasticity and plasticity to select the material for engineering applications.</p> <p>TLO 1.2 Establish relation between given types of moduli of elasticity.</p> <p>TLO 1.3 Predict the behavior of the given metallic wire.</p> <p>TLO 1.4 Explain the relevant Newton's laws of motion for the given moving object.</p> <p>TLO 1.5 Calculate the work, power, energy for the given situation.</p> | <p>Unit - I Properties of matter and kinematics</p> <p>1.1 Deforming Force and Restoring Force, Elasticity, Plasticity, Rigidity.</p> <p>1.2 Stress and Strain and their types, elastic limit and Hooke's law, types of moduli of elasticity.</p> <p>1.3 Stress -Strain diagram, Poisson's ratio, factors affecting elasticity</p> <p>1.4 Newton's laws of motion, and their applications.</p> <p>1.5 Angular displacement, angular velocity, angular acceleration, three equations of angular motion, projectile motion, trajectory, range of projectile angle of projection ,time of flight</p> <p>1.6 Work, power and energy: potential energy, kinetic energy, work –energy principle.</p> | <p>Improved lecture</p> <p>Video</p> <p>Demonstrations</p> <p>Model</p> <p>Demonstration</p> |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|--|--|--|
| 2 | <p>TLO 2.1 Find the parameters required to analyze the given wave motion and simple harmonic motion.</p> <p>TLO 2.2 Explain the concept of resonance and its applications.</p> <p>TLO 2.3 Describe the properties of given ultrasonic waves.</p> <p>TLO 2.4 Explain the given method of production of ultrasonic waves .</p> | <p>Unit - II Waves and Oscillations</p> <p>2.1 Sound waves, amplitude, frequency, time - period, wave-length and velocity of wave, relation between velocity, frequency and time - period of wave.</p> <p>2.2 Simple Harmonic Motion , Uniform Circular Motion as Simple Harmonic Motion, Equation of simple harmonic motion , Phase of Simple Harmonic Motion.</p> <p>2.3 Resonance , Application of resonance.</p> <p>2.4 Resonance concept in prehistoric times, concept of different frequencies (Mantras) used to ignite different chakras in body (IKS).</p> <p>2.5 Ultrasonic waves, properties of ultrasonic waves.</p> <p>2.6 Piezoelectric and Magnetostriction method to produce ultrasonic waves .</p> <p>2.7 Applications of ultrasonic waves.</p> | <p>Improved lecture Demonstration Video Demonstrations</p> |
| 3 | <p>TLO 3.1 Explain properties of photon on basis Planck's hypothesis.</p> <p>TLO 3.2 Explain the construction and working of given photoelectric device.</p> <p>TLO 3.3 Explain the method to produce X-Rays with its properties and engineering applications.</p> <p>TLO 3.4 Differentiate between LASER and ordinary light.</p> <p>TLO 3.5 Explain the given terms related to LASER.</p> <p>TLO 3.6 Describe the properties of nanomaterials and its various applications.</p> | <p>Unit - III Modern Physics (Photoelectricity , X rays, LASER and nanotechnology)</p> <p>3.1 Planck's hypothesis, properties of photons.</p> <p>3.2 Photo electric effect: threshold frequency, threshold wavelength, stopping potential, Work function, characteristics of photoelectric effect, Einstein's photoelectric equation</p> <p>3.3 Photoelectric cell and LDR : principle ,Working and applications</p> <p>3.4 Production of X-rays by modern Coolidge tube, properties and engineering applications.</p> <p>3.5 Laser: properties, absorption, spontaneous and stimulated emission,</p> <p>3.6 Population inversion, active medium, optical pumping, three energy level system, He-Ne Laser.</p> <p>3.7 Engineering applications of Laser.</p> <p>3.8 Nanotechnology : Properties of nanomaterials (optical, magnetic and dielectric properties) , applications of nanomaterials, Metallic Bhasma (Ancient Ayurveda, IKS).</p> | <p>Improved lecture Presentations Demonstration Video Demonstrations</p> |

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|-------|---|--|--|
| 4 | <p>TLO 4.1 Describe the extraction process of the ore.</p> <p>TLO 4.2 Explain Mechanical properties of metals.</p> <p>TLO 4.3 State purposes of making alloys.</p> <p>TLO 4.4 Describe methods of preparation of alloys.</p> <p>TLO 4.5 State Composition ,properties and applications of ferrous and nonferrous alloys.</p> | <p>Unit - IV Metals and Alloys</p> <p>4.1 Ancient Indian Metallurgy (IKS)</p> <p>4.2 Metals: Occurrence of metals in free and combined state. Basic concepts : Mineral, ore, gangue, flux and slag, metallurgy.</p> <p>4.3 Metallurgy:Extraction processes of metal from ore</p> <p>Concentration : Gravity separation, electromagnetic separation, froth floatation, calcination and roasting,</p> <p>Reduction : Smelting, aluminothermic process,</p> <p>Refining, poling , electrorefining.</p> <p>4.4 Mechanical properties of metals :Hardness, ductility, malleability, tensile strength, toughness, machinability, weldability, forging, soldering, brazing, castability.</p> <p>4.5 Alloys: Purposes of making alloys with examples.</p> <p>4.6 Preparation methods of alloys : Fusion, compression.</p> <p>4.7 Classification of alloys :Ferrous and non-ferrous alloys</p> <p>Ferrous alloys: Composition ,properties and applications of low carbon, medium carbon, high carbon steels. Non-ferrous alloy:Composition ,properties and applications of Brass, Bronze, Duralumin, Tinman Solder, Woods metal.</p> | <p>Chalk-Board Demonstration Case Study Video Demonstrations</p> |
| 5 | <p>TLO 5.1 Explain types of hardness of water.</p> <p>TLO 5.2 List salts causing temporary and permanent hardness to water.</p> <p>TLO 5.3 Describe boiler corrosion and caustic embrittlement.</p> <p>TLO 5.4 Explain the given type of water softening process.</p> <p>TLO 5.5 Describe the Wastewater treatment and potable water treatment.</p> <p>TLO 5.6 Solve numerical based on pH and pOH.</p> | <p>Unit - V Water Treatment</p> <p>5.1 Hard and soft water, causes of hardness, types of hardness</p> <p>5.2 Hard water in boilers and prevention: Boiler corrosion, caustic embrittlement, priming and foaming, scales and sludges, and methods of prevention of boiler corrosion.</p> <p>5.3 Methods of water softening: lime soda process (hot lime soda and cold lime soda process), zeolite process, ion exchange process.</p> <p>5.4 Potable water treatment: Sedimentation, coagulation, filtration and sterilization .</p> <p>5.5 Wastewater treatment: Sewage treatment, BOD and COD of sewage water.</p> <p>5.6 pH and pOH: Concept of pH, pOH, pH Scale, Numerical.</p> | <p>Chalk-Board Demonstration Case Study Video Demonstrations</p> |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|---|--|--|
| 6 | <p>TLO 6.1 Describe the properties of the given type of fuel.</p> <p>TLO 6.2 Describe Proximate analysis and Ultimate analysis of coal samples.</p> <p>TLO 6.3 Calculate the calorific value of the given solid fuel using Bomb calorimeter.</p> <p>TLO 6.4 Describe fractional distillation of crude petroleum.</p> <p>TLO 6.5 Explain properties of liquid fuels.</p> <p>TLO 6.6 Describe composition, properties of given gaseous fuel with their applications.</p> <p>TLO 6.7 Describe production of green hydrogen by electrolysis.</p> <p>TLO 6.8 Describe construction and working of given cells and batteries.</p> | <p>Unit - VI Fuels and Combustion</p> <p>6.1 Fuel: Calorific value and ignition temperature, classification.</p> <p>6.2 Solid fuels: Coal, Classification and composition , Proximate analysis, Ultimate analysis, Calorific value of coal by Bomb calorimeter.</p> <p>6.3 Liquid fuels: Fractional distillation of crude petroleum, boiling range, composition, propertie Knocking, cracking, octane number and cetane number.</p> <p>6.4 Gaseous fuels: Biogas, LPG, and CNG. Combustion equation of gaseous fuels, mass and volume of air required for complete combustion.</p> <p>6.5 Green hydrogen: Producing green hydrogen by electrolysis from renewable sources , Advantages and disadvantages of green hydrogen.</p> <p>6.6 Electrical conductance in metals and electrolytes, specific conductance, equivalent conductance, cell constant</p> <p>6.7 Cells and batteries :Construction ,working and applications of dry cell, lead acid storage cell H₂ - O₂ fuel cell, Ni-Cd battery and Lithium ion battery</p> | <p>Chalk-Board Demonstration Case Study Video Demonstrations</p> |

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|---|-------|--|----------------|--------------|
| LLO 1.1 Use Searle's method to determine the Young's modulus of given wire | 1 | * Determination of Young's modulus of given wire. | 2 | CO1 |
| LLO 2.1 Compare young's moduli of different materials of wires . | 2 | Comparison of Young's moduli of given materials of wires. | 2 | CO1 |
| LLO 3.1 Use of inclined plane to find the downward force. | 3 | * Determination of relationship between angle of inclination and downward force using inclined plane. | 2 | CO1 |
| LLO 4.1 Use projectile motion to find the range from initial launch speed and angle | 4 | *Determination of range of projectile | 2 | CO1 |
| LLO 5.1 Use helical spring to find force constant . | 5 | * Determination of force constant using helical spring . | 2 | CO2 |
| LLO 6.1 Use resonance tube method to determine velocity of sound | 6 | * Determination of velocity of sound using resonance tube method. | 2 | CO2 |
| LLO 7.1 Use Simple pendulum to find acceleration due to gravity . | 7 | * Determination of acceleration due to gravity by using simple pendulum . | 2 | CO2 |
| LLO 8.1 Use ultrasonic distance – meter to measure distance of object . | 8 | Determination of distance of object using ultrasonometer. | 2 | CO2 |
| LLO 9.1 Use ultrasonic interferometer to determine velocity of sound | 9 | Determination of velocity of ultrasonic sound waves in different liquids using ultrasonic interferometer . | 2 | CO2 |

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| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|--|-------|---|----------------|--------------|
| LLO 10.1 Use photo electric cell to find dependence of the stopping potential on the frequency of given light source. | 10 | Determination of the dependence of the stopping potential on the frequency of given light source .(Virtual Lab) | 2 | CO3 |
| LLO 11.1 Determine I-V characteristics of the given photo electric cell. | 11 | * Determination of I-V characteristics of photoelectric cell. | 2 | CO3 |
| LLO 12.1 Determine I-V characteristics of given light dependent resistor. | 12 | * Determination of I-V characteristics of LDR. | 2 | CO3 |
| LLO 13.1 Find divergence of given laser . | 13 | Determination of the divergence of laser beam. | 2 | CO3 |
| LLO 14.1 Use LASER beam to find the refractive index of glass plate | 14 | Determination of refractive index of glass plate using laser beam. (Virtual Lab) | 2 | CO3 |
| LLO 15.1 Find the wavelength of given laser. | 15 | Determination of wavelength of helium neon laser (Virtual Lab) | 2 | CO3 |
| LLO 16.1 Prepare KMnO ₄ solution. LLO 16.2 Prepare standard oxalic acid. LLO 16.3 Standardize KMnO ₄ solution. | 16 | Standardization of KMnO ₄ solution using standard oxalic acid and preparation of Fe alloy sample. | 2 | CO4 |
| LLO 17.1 Set up titration Assembly. LLO 17.2 Record the observations. LLO 17.3 Calculate percentage of iron in haematite ore by titration method . | 17 | * Determination of the percentage of iron present in given Haematite ore by KMnO ₄ solution. | 2 | CO4 |
| LLO 18.1 Prepare Cu ore sample. LLO 18.2 Calculate percentage of Cu . | 18 | * Determination of percentage of copper in given copper ore . | 2 | CO4 |
| LLO 19.1 Prepare EDTA solution of known concentration. LLO 19.2 Determine total hardness of water by titration. | 19 | *Calculation of total hardness, temporary hardness and permanent hardness of water sample by EDTA method. | 2 | CO5 |
| LLO 20.1 Prepare acid solution of known concentration. LLO 20.2 Determine alkalinity of water sample. | 20 | * Determination of the alkalinity of a given water sample. | 2 | CO5 |
| LLO 21.1 Determine turbidity by using a Nephelometer or simulation. | 21 | Determination of turbidity of a given water sample by Nephelometric method by using Nephelometer or simulation. | 2 | CO5 |
| LLO 22.1 Set up titration Apparatus LLO 22.2 Record the observations. LLO 22.3 Calculate dissolved oxygen. | 22 | Determination of dissolved oxygen in the given water sample. | 2 | CO5 |
| LLO 23.1 Prepare AgNO ₃ Solution of known concentration. LLO 23.2 Calculate chloride content in water sample. | 23 | Determination of chloride content in the given water sample by Mohr's method. | 2 | CO5 |
| LLO 24.1 Use universal indicator for PH values. LLO 24.2 Calculate PH value by using PH meter. | 24 | * Determination of pH value of given solution using pH meter and universal indicator. | 2 | CO5 |

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| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|--|-------|---|----------------|--------------|
| LLO 25.1 Use of oven for appropriate temperature settings. LLO 25.2 Calculate moisture and ash content in coal samples. | 25 | * Determination of the moisture and ash content in a given coal sample using proximate analysis. | 2 | CO6 |
| LLO 26.1 Set up a Bomb Calorimeter. LLO 26.2 Calculate calorific value. | 26 | * Determination of calorific value of given solid fuel using Bomb calorimeter. | 2 | CO6 |
| LLO 27.1 Use gravimetric analysis method LLO 27.2 calculate the percentage of Sulphur. | 27 | Calculate the percentage of Sulphur in a given coal sample by ultimate analysis. (Gravimetric analysis) | 2 | CO6 |
| LLO 28.1 Standardize conductivity meter. LLO 28.2 Measure the conductance of given solutions. | 28 | Determination of conductance of given electrolyte by using a conductivity meter. | 2 | CO6 |
| LLO 29.1 Set up conductometric titration assembly. LLO 29.2 Record conductance. LLO 29.3 Determine specific conductance and equivalence conductance. | 29 | * Determination of specific conductance and equivalence conductance of given salt sample solution. | 2 | CO6 |
| LLO 30.1 Set up conductometric titration assembly. LLO 30.2 Record conductance. LLO 30.3 Determine equivalence point. | 30 | Determination of equivalence point of acetic acid and ammonium hydroxide using conductivity meter. | 2 | CO6 |

Note : Out of above suggestive LLOs -

- '* Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING) : NOT APPLICABLE**VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED**

| Sr.No | Equipment Name with Broad Specifications | Relevant LLO Number |
|-------|--|---------------------|
| 1 | Searle's apparatus(with slotted mass of 0.5 kg each) | 1,2 |
| 2 | Experimental setup for characteristics of LDR, optical bench .Source of light ,LDR . | 11 |
| 3 | Laser Source (He Ne, diode laser), optical bench , graph paper, glass plate | 12,13,14 |
| 4 | Nephelometer ; Auto-ranging from 20-200 NTU,+/- 2% of reading plus 0.1 NTU, power 220 Volts +/- 10% AC 50 Hz | 21 |
| 5 | pH meter reading up to pH14; ambient temp. -40 to 700 C.; pH/mV resolution:13 bit | 24 |
| 6 | Electric oven inner size 18"x18"x18"; temperature range 100 to 2500 C with the capacity of 40 lt. | 25 |
| 7 | Bomb calorimeter Temperature Resolution:0.001°C Oxygen Filling Automatic /Manual | 26 |
| 8 | Conductivity meter; conductivity range – 0.01 uS /cm to 200 mS/cm, Cell constant – digital 0.1 to 2.00; Temp. range – 0 to 100°C | 28,29,30 |
| 9 | An inclined plane , a trolley or a roller , pan , weight box , spring balance spirit level, strong thread , meter scale . | 3 |
| 10 | Retort stand, helical spring , 6 slotted weight of 50 grams ., scale , stop watch. | 4 |
| 11 | Resonance tube , Tuning forks of different frequencies | 5 |
| 12 | Metallic bob , strong thread , stopwatch . | 6 |
| 13 | Ultrasonometer | 7 |
| 14 | ultrasonic interferometer | 8 |

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| Sr.No | Equipment Name with Broad Specifications | Relevant LLO Number |
|-------|---|---------------------|
| 15 | Experimental setup for characteristics of photoelectric cell | 9,10 |
| 16 | Electronic balance, with the scale range of 0.001g to 500g. pan size 100 mm; response time 3-5 sec.; power requirement 90-250 V, 10 watt. | All |

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

| Sr.No | Unit | Unit Title | Aligned COs | Learning Hours | R-Level | U-Level | A-Level | Total Marks |
|--------------------|------|--|-------------|----------------|-----------|-----------|-----------|-------------|
| 1 | I | Properties of matter and kinematics | CO1 | 9 | 3 | 4 | 4 | 11 |
| 2 | II | Waves and Oscillations | CO2 | 10 | 3 | 5 | 4 | 12 |
| 3 | III | Modern Physics (Photoelectricity , X rays, LASER and nanotechnology) | CO3 | 11 | 3 | 5 | 4 | 12 |
| 4 | IV | Metals and Alloys | CO4 | 10 | 2 | 3 | 5 | 10 |
| 5 | V | Water Treatment | CO5 | 8 | 3 | 4 | 4 | 11 |
| 6 | VI | Fuels and Combustion | CO6 | 12 | 3 | 5 | 6 | 14 |
| Grand Total | | | | 60 | 17 | 26 | 27 | 70 |

X. ASSESSMENT METHODOLOGIES/TOOLS

Formative assessment (Assessment for Learning)

- Two unit tests of 30 marks (Physics 15 marks,Chemistry-15 marks) and average of two unit tests.
- For laboratory learning 50 marks (Physics 25 marks,Chemistry-25 marks).

Summative Assessment (Assessment of Learning)

- End semester assessment of 50 marks for laboratory learning (Physics 25 marks,Chemistry-25 marks).
- End semester assessment of 70 marks through online MCQ examination.

XI. SUGGESTED COS - POS MATRIX FORM

| Course Outcomes (COs) | Programme Outcomes (POs) | | | | | | | Programme Specific Outcomes* (PSOs) | | |
|-----------------------|--|-----------------------|---------------------------------------|------------------------|--|-------------------------|-------------------------|-------------------------------------|-------|-------|
| | PO-1 Basic and Discipline Specific Knowledge | PO-2 Problem Analysis | PO-3 Design/ Development of Solutions | PO-4 Engineering Tools | PO-5 Engineering Practices for Society, Sustainability and Environment | PO-6 Project Management | PO-7 Life Long Learning | PSO-1 | PSO-2 | PSO-3 |
| CO1 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | | | |
| CO2 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | | | |
| CO3 | 3 | 2 | 1 | 1 | 1 | 1 | 2 | | | |
| CO4 | 3 | 1 | - | 1 | 2 | 2 | 1 | | | |
| CO5 | 3 | 2 | 1 | 2 | 2 | 2 | 1 | | | |
| CO6 | 3 | 1 | - | 1 | 2 | 2 | 1 | | | |

Legends :- High:03, Medium:02,Low:01, No Mapping: -
*PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

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| Sr.No | Author | Title | Publisher with ISBN Number |
|-------|--|--------------------------------------|--|
| 1 | Aryabhata | The Surya Siddhanta | Baptist mission press, Calcutta |
| 2 | Haliday, David; Resnik, Robert and Walker, Jearl | Fundamentals of Physics | John Wiley & sons, Hoboken, USA, 2014 ISBN : 812650823X. |
| 3 | Hussain Jeevakhan | Applied Physics II | Publisher: Khanna Book Publishing ISBN: 9789391505578. |
| 4 | Narlikar, J.V.;Joshi , A. W.; Ghatak A.K. et al | Physics Textbook Part I - Class XII | National Council of Education Research and Training, New Delhi, 2013, ISBN : 8174506314 |
| 5 | Narlikar, J.V.;Joshi , A. W.; Ghatak A.K. et al | Physics Textbook Part II - Class XII | National Council of Education Research and Training, New Delhi, 2013, ISBN : 8174506713 |
| 6 | Jain and Jain | Engineering Chemistry | National Council of Education Research and Training, New Delhi, 2010, ISBN : 8174505083 |
| 7 | Dara, S. S. | Engineering Chemistry | National Council of Education Research and Training, New Delhi, 2015, ISBN : 8174505660 |
| 8 | Bagotsky V.S. | Fundamental of electrochemistry | National Council of Education Research and Training, New Delhi, 2013, ISBN : 8174506314. |
| 9 | Agnihotri Rajesh | Chemistry for Engineers | Wiley India Pvt. Ltd. New Delhi, 2014, ISBN: 9788126550784. |
| 10 | Anju Rawley, Devdatta V. Saraf | Applied Chemistry with Lab Manual | Khanna Book Publishing Co. (P) Ltd. New Delhi, 2021, ISBN- 978-93-91505-44-8 |
| 11 | Vairam S. | Engineering Chemistry | Wiley India Pvt. Ltd. New Delhi, 2013, ISBN: 9788126543342 |

XIII . LEARNING WEBSITES & PORTALS

| Sr.No | Link / Portal | Description |
|-------|---|---|
| 1 | https://www.iberdrola.com/sustainability/green-hydrogen | Green hydrogen |
| 2 | https://vedicheritage.gov.in/vedic-heritage-in-present-context/metallurgy | Ancient indian metallurgy (IKS) |
| 3 | https://vlab.amrita.edu/?sub=2&brch=193&sim=575&cnt=4 | Determine turbidity by using a simulation |
| 4 | https://www.britannica.com/science/metallurgy | Metals and alloy |
| 5 | https://phet.colorado.edu/en/simulations/ph-scale | PH and POH |
| 6 | https://archive.nptel.ac.in/courses/103/105/103105110/ | Solid fuel |
| 7 | www.physicsclassroom.com | Concepts of Physics |
| 8 | www.fearofphysics.com | Fundamental terms in Physics |
| 9 | https://iksindia.org | IKS |

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

MSBTE Approval Dt. 11/09/2024

Semester - 2, K Scheme

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Programme Name/s : Automobile Engineering./ Agricultural Engineering/ Automation and Robotics/ Civil Engineering/
Civil & Rural Engineering/ Construction Technology/ Electrical Engineering/ Electrical Power System/
Instrumentation & Control/ Instrumentation/ Civil & Environmental Engineering/
Mechanical Engineering/
Mechatronics/ Production Engineering

Programme Code : AE/ AL/ AO/ CE/ CR/ CS/ EE/ EP/ IC/ IS/ LE/ ME/ MK/ PG

Semester : Second

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- CO2 - Apply the concept of simple harmonic motion , resonance and ultrasonic sound for various engineering applications.
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|-------------|-----------------|------|-------------------|--------------------------|-----|-----|-----|-----|---------|----------------|-------------------|-------|-------|------------------|-----|-----|-----|-------------|---|---|-------------|
| | | | | Actual Contact Hrs./Week | | | SLH | NLH | | | Theory | | | Based on LL & TL | | | | Based on SL | | | |
| | | | | CL | TL | LL | | | | | FA-TH | SA-TH | Total | Practical | | SLA | | | | | |
| | | | | Max | Max | Max | Min | Max | | | | | | Min | Max | Min | Max | Min | | | |
| 312308 | APPLIED SCIENCE | ASC | DSC | 4 | - | 4 | - | 8 | 4 | 1.5 | 30 | 70*# | 100 | 40 | 50 | 20 | 50@ | 20 | - | - | 200 |

Total IKS Hrs for Sem. : 4 Hrs

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

♦ **Candidate remaining absent in practical examination of any one part of Applied Science course i.e. Physics, Chemistry will be declare as Absent in Mark List and has to appear for examination. The marks of the part for which candidate was present will not be processed or carried forward.**

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|--|---|--|
| 1 | <p>TLO 1.1 Apply the concept of elasticity and plasticity to select the material for engineering applications.</p> <p>TLO 1.2 Establish relation between given types of moduli of elasticity.</p> <p>TLO 1.3 Predict the behavior of the given metallic wire.</p> <p>TLO 1.4 Explain the relevant Newton's laws of motion for the given moving object.</p> <p>TLO 1.5 Calculate the work, power, energy for the given situation.</p> | <p>Unit - I Properties of matter and kinematics</p> <p>1.1 Deforming Force and Restoring Force, Elasticity, Plasticity, Rigidity.</p> <p>1.2 Stress and Strain and their types, elastic limit and Hooke's law, types of moduli of elasticity.</p> <p>1.3 Stress -Strain diagram, Poisson's ratio, factors affecting elasticity</p> <p>1.4 Newton's laws of motion, and their applications.</p> <p>1.5 Angular displacement, angular velocity, angular acceleration, three equations of angular motion, projectile motion, trajectory, range of projectile angle of projection ,time of flight</p> <p>1.6 Work, power and energy: potential energy, kinetic energy, work –energy principle.</p> | <p>Improved lecture</p> <p>Video</p> <p>Demonstrations</p> <p>Model</p> <p>Demonstration</p> |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|--|--|--|
| 2 | <p>TLO 2.1 Find the parameters required to analyze the given wave motion and simple harmonic motion.</p> <p>TLO 2.2 Explain the concept of resonance and its applications.</p> <p>TLO 2.3 Describe the properties of given ultrasonic waves.</p> <p>TLO 2.4 Explain the given method of production of ultrasonic waves .</p> | <p>Unit - II Waves and Oscillations</p> <p>2.1 Sound waves, amplitude, frequency, time - period, wave-length and velocity of wave, relation between velocity, frequency and time - period of wave.</p> <p>2.2 Simple Harmonic Motion , Uniform Circular Motion as Simple Harmonic Motion, Equation of simple harmonic motion , Phase of Simple Harmonic Motion.</p> <p>2.3 Resonance , Application of resonance.</p> <p>2.4 Resonance concept in prehistoric times, concept of different frequencies (Mantras) used to ignite different chakras in body (IKS).</p> <p>2.5 Ultrasonic waves, properties of ultrasonic waves.</p> <p>2.6 Piezoelectric and Magnetostriction method to produce ultrasonic waves .</p> <p>2.7 Applications of ultrasonic waves.</p> | <p>Improved lecture Demonstration Video Demonstrations</p> |
| 3 | <p>TLO 3.1 Explain properties of photon on basis Planck's hypothesis.</p> <p>TLO 3.2 Explain the construction and working of given photoelectric device.</p> <p>TLO 3.3 Explain the method to produce X-Rays with its properties and engineering applications.</p> <p>TLO 3.4 Differentiate between LASER and ordinary light.</p> <p>TLO 3.5 Explain the given terms related to LASER.</p> <p>TLO 3.6 Describe the properties of nanomaterials and its various applications.</p> | <p>Unit - III Modern Physics (Photoelectricity , X rays, LASER and nanotechnology)</p> <p>3.1 Planck's hypothesis, properties of photons.</p> <p>3.2 Photo electric effect: threshold frequency, threshold wavelength, stopping potential, Work function, characteristics of photoelectric effect, Einstein's photoelectric equation</p> <p>3.3 Photoelectric cell and LDR : principle ,Working and applications</p> <p>3.4 Production of X-rays by modern Coolidge tube, properties and engineering applications.</p> <p>3.5 Laser: properties, absorption, spontaneous and stimulated emission,</p> <p>3.6 Population inversion, active medium, optical pumping, three energy level system, He-Ne Laser.</p> <p>3.7 Engineering applications of Laser.</p> <p>3.8 Nanotechnology : Properties of nanomaterials (optical, magnetic and dielectric properties) , applications of nanomaterials, Metallic Bhasma (Ancient Ayurveda, IKS).</p> | <p>Improved lecture Presentations Demonstration Video Demonstrations</p> |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|---|--|--|
| 4 | <p>TLO 4.1 Describe the extraction process of the ore.</p> <p>TLO 4.2 Explain Mechanical properties of metals.</p> <p>TLO 4.3 State purposes of making alloys.</p> <p>TLO 4.4 Describe methods of preparation of alloys.</p> <p>TLO 4.5 State Composition ,properties and applications of ferrous and nonferrous alloys.</p> | <p>Unit - IV Metals and Alloys</p> <p>4.1 Ancient Indian Metallurgy (IKS)</p> <p>4.2 Metals: Occurrence of metals in free and combined state. Basic concepts : Mineral, ore, gangue, flux and slag, metallurgy.</p> <p>4.3 Metallurgy:Extraction processes of metal from ore</p> <p>Concentration : Gravity separation, electromagnetic separation, froth floatation, calcination and roasting,</p> <p>Reduction : Smelting, aluminothermic process,</p> <p>Refining, poling , electrorefining.</p> <p>4.4 Mechanical properties of metals :Hardness, ductility, malleability, tensile strength, toughness, machinability, weldability, forging, soldering, brazing, castability.</p> <p>4.5 Alloys: Purposes of making alloys with examples.</p> <p>4.6 Preparation methods of alloys : Fusion, compression.</p> <p>4.7 Classification of alloys :Ferrous and non-ferrous alloys</p> <p>Ferrous alloys: Composition ,properties and applications of low carbon, medium carbon, high carbon steels. Non-ferrous alloy:Composition ,properties and applications of Brass, Bronze, Duralumin, Tinman Solder, Woods metal.</p> | <p>Chalk-Board Demonstration Case Study Video Demonstrations</p> |
| 5 | <p>TLO 5.1 Explain types of hardness of water.</p> <p>TLO 5.2 List salts causing temporary and permanent hardness to water.</p> <p>TLO 5.3 Describe boiler corrosion and caustic embrittlement.</p> <p>TLO 5.4 Explain the given type of water softening process.</p> <p>TLO 5.5 Describe the Wastewater treatment and potable water treatment.</p> <p>TLO 5.6 Solve numerical based on pH and pOH.</p> | <p>Unit - V Water Treatment</p> <p>5.1 Hard and soft water, causes of hardness, types of hardness</p> <p>5.2 Hard water in boilers and prevention: Boiler corrosion, caustic embrittlement, priming and foaming, scales and sludges, and methods of prevention of boiler corrosion.</p> <p>5.3 Methods of water softening: lime soda process (hot lime soda and cold lime soda process), zeolite process, ion exchange process.</p> <p>5.4 Potable water treatment: Sedimentation, coagulation, filtration and sterilization .</p> <p>5.5 Wastewater treatment: Sewage treatment, BOD and COD of sewage water.</p> <p>5.6 pH and pOH: Concept of pH, pOH, pH Scale, Numerical.</p> | <p>Chalk-Board Demonstration Case Study Video Demonstrations</p> |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|---|--|--|
| 6 | <p>TLO 6.1 Describe the properties of the given type of fuel.</p> <p>TLO 6.2 Describe Proximate analysis and Ultimate analysis of coal samples.</p> <p>TLO 6.3 Calculate the calorific value of the given solid fuel using Bomb calorimeter.</p> <p>TLO 6.4 Describe fractional distillation of crude petroleum.</p> <p>TLO 6.5 Explain properties of liquid fuels.</p> <p>TLO 6.6 Describe composition, properties of given gaseous fuel with their applications.</p> <p>TLO 6.7 Describe production of green hydrogen by electrolysis.</p> <p>TLO 6.8 Describe construction and working of given cells and batteries.</p> | <p>Unit - VI Fuels and Combustion</p> <p>6.1 Fuel: Calorific value and ignition temperature, classification.</p> <p>6.2 Solid fuels: Coal, Classification and composition , Proximate analysis, Ultimate analysis, Calorific value of coal by Bomb calorimeter.</p> <p>6.3 Liquid fuels: Fractional distillation of crude petroleum, boiling range, composition, propertie Knocking, cracking, octane number and cetane number.</p> <p>6.4 Gaseous fuels: Biogas, LPG, and CNG. Combustion equation of gaseous fuels, mass and volume of air required for complete combustion.</p> <p>6.5 Green hydrogen: Producing green hydrogen by electrolysis from renewable sources , Advantages and disadvantages of green hydrogen.</p> <p>6.6 Electrical conductance in metals and electrolytes, specific conductance, equivalent conductance, cell constant</p> <p>6.7 Cells and batteries :Construction ,working and applications of dry cell, lead acid storage cell H₂ - O₂ fuel cell, Ni-Cd battery and Lithium ion battery</p> | <p>Chalk-Board</p> <p>Demonstration</p> <p>Case Study</p> <p>Video</p> <p>Demonstrations</p> |

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|---|-------|--|----------------|--------------|
| LLO 1.1 Use Searle's method to determine the Young's modulus of given wire | 1 | * Determination of Young's modulus of given wire. | 2 | CO1 |
| LLO 2.1 Compare young's moduli of different materials of wires . | 2 | Comparison of Young's moduli of given materials of wires. | 2 | CO1 |
| LLO 3.1 Use of inclined plane to find the downward force. | 3 | * Determination of relationship between angle of inclination and downward force using inclined plane. | 2 | CO1 |
| LLO 4.1 Use projectile motion to find the range from initial launch speed and angle | 4 | *Determination of range of projectile | 2 | CO1 |
| LLO 5.1 Use helical spring to find force constant . | 5 | * Determination of force constant using helical spring . | 2 | CO2 |
| LLO 6.1 Use resonance tube method to determine velocity of sound | 6 | * Determination of velocity of sound using resonance tube method. | 2 | CO2 |
| LLO 7.1 Use Simple pendulum to find acceleration due to gravity . | 7 | * Determination of acceleration due to gravity by using simple pendulum . | 2 | CO2 |
| LLO 8.1 Use ultrasonic distance – meter to measure distance of object . | 8 | Determination of distance of object using ultrasonometer. | 2 | CO2 |
| LLO 9.1 Use ultrasonic interferometer to determine velocity of sound | 9 | Determination of velocity of ultrasonic sound waves in different liquids using ultrasonic interferometer . | 2 | CO2 |

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| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|--|-------|---|----------------|--------------|
| LLO 10.1 Use photo electric cell to find dependence of the stopping potential on the frequency of given light source. | 10 | Determination of the dependence of the stopping potential on the frequency of given light source .(Virtual Lab) | 2 | CO3 |
| LLO 11.1 Determine I-V characteristics of the given photo electric cell. | 11 | * Determination of I-V characteristics of photoelectric cell. | 2 | CO3 |
| LLO 12.1 Determine I-V characteristics of given light dependent resistor. | 12 | * Determination of I-V characteristics of LDR. | 2 | CO3 |
| LLO 13.1 Find divergence of given laser . | 13 | Determination of the divergence of laser beam. | 2 | CO3 |
| LLO 14.1 Use LASER beam to find the refractive index of glass plate | 14 | Determination of refractive index of glass plate using laser beam. (Virtual Lab) | 2 | CO3 |
| LLO 15.1 Find the wavelength of given laser. | 15 | Determination of wavelength of helium neon laser (Virtual Lab) | 2 | CO3 |
| LLO 16.1 Prepare KMnO ₄ solution. LLO 16.2 Prepare standard oxalic acid. LLO 16.3 Standardize KMnO ₄ solution. | 16 | Standardization of KMnO ₄ solution using standard oxalic acid and preparation of Fe alloy sample. | 2 | CO4 |
| LLO 17.1 Set up titration Assembly. LLO 17.2 Record the observations. LLO 17.3 Calculate percentage of iron in haematite ore by titration method . | 17 | * Determination of the percentage of iron present in given Haematite ore by KMnO ₄ solution. | 2 | CO4 |
| LLO 18.1 Prepare Cu ore sample. LLO 18.2 Calculate percentage of Cu . | 18 | * Determination of percentage of copper in given copper ore . | 2 | CO4 |
| LLO 19.1 Prepare EDTA solution of known concentration. LLO 19.2 Determine total hardness of water by titration. | 19 | *Calculation of total hardness, temporary hardness and permanent hardness of water sample by EDTA method. | 2 | CO5 |
| LLO 20.1 Prepare acid solution of known concentration. LLO 20.2 Determine alkalinity of water sample. | 20 | * Determination of the alkalinity of a given water sample. | 2 | CO5 |
| LLO 21.1 Determine turbidity by using a Nephelometer or simulation. | 21 | Determination of turbidity of a given water sample by Nephelometric method by using Nephelometer or simulation. | 2 | CO5 |
| LLO 22.1 Set up titration Apparatus LLO 22.2 Record the observations. LLO 22.3 Calculate dissolved oxygen. | 22 | Determination of dissolved oxygen in the given water sample. | 2 | CO5 |
| LLO 23.1 Prepare AgNO ₃ Solution of known concentration. LLO 23.2 Calculate chloride content in water sample. | 23 | Determination of chloride content in the given water sample by Mohr's method. | 2 | CO5 |
| LLO 24.1 Use universal indicator for PH values. LLO 24.2 Calculate PH value by using PH meter. | 24 | * Determination of pH value of given solution using pH meter and universal indicator. | 2 | CO5 |

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| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|--|-------|---|----------------|--------------|
| LLO 25.1 Use of oven for appropriate temperature settings. LLO 25.2 Calculate moisture and ash content in coal samples. | 25 | * Determination of the moisture and ash content in a given coal sample using proximate analysis. | 2 | CO6 |
| LLO 26.1 Set up a Bomb Calorimeter. LLO 26.2 Calculate calorific value. | 26 | * Determination of calorific value of given solid fuel using Bomb calorimeter. | 2 | CO6 |
| LLO 27.1 Use gravimetric analysis method LLO 27.2 calculate the percentage of Sulphur. | 27 | Calculate the percentage of Sulphur in a given coal sample by ultimate analysis. (Gravimetric analysis) | 2 | CO6 |
| LLO 28.1 Standardize conductivity meter. LLO 28.2 Measure the conductance of given solutions. | 28 | Determination of conductance of given electrolyte by using a conductivity meter. | 2 | CO6 |
| LLO 29.1 Set up conductometric titration assembly. LLO 29.2 Record conductance. LLO 29.3 Determine specific conductance and equivalence conductance. | 29 | * Determination of specific conductance and equivalence conductance of given salt sample solution. | 2 | CO6 |
| LLO 30.1 Set up conductometric titration assembly. LLO 30.2 Record conductance. LLO 30.3 Determine equivalence point. | 30 | Determination of equivalence point of acetic acid and ammonium hydroxide using conductivity meter. | 2 | CO6 |

Note : Out of above suggestive LLOs -

- * Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING) : NOT APPLICABLE**VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED**

| Sr.No | Equipment Name with Broad Specifications | Relevant LLO Number |
|-------|--|---------------------|
| 1 | Searle's apparatus(with slotted mass of 0.5 kg each) | 1,2 |
| 2 | Experimental setup for characteristics of LDR, optical bench .Source of light ,LDR . | 11 |
| 3 | Laser Source (He Ne, diode laser), optical bench , graph paper, glass plate | 12,13,14 |
| 4 | Nephelometer ; Auto-ranging from 20-200 NTU,+/- 2% of reading plus 0.1 NTU, power 220 Volts +/- 10% AC 50 Hz | 21 |
| 5 | pH meter reading up to pH14; ambient temp. -40 to 700 C.; pH/mV resolution:13 bit | 24 |
| 6 | Electric oven inner size 18"x18"x18"; temperature range 100 to 2500 C with the capacity of 40 lt. | 25 |
| 7 | Bomb calorimeter Temperature Resolution:0.001°C Oxygen Filling Automatic /Manual | 26 |
| 8 | Conductivity meter; conductivity range – 0.01 uS /cm to 200 mS/cm, Cell constant – digital 0.1 to 2.00; Temp. range – 0 to 100°C | 28,29,30 |
| 9 | An inclined plane , a trolley or a roller , pan , weight box , spring balance spirit level, strong thread , meter scale . | 3 |
| 10 | Retort stand, helical spring , 6 slotted weight of 50 grams ., scale , stop watch. | 4 |
| 11 | Resonance tube , Tuning forks of different frequencies | 5 |
| 12 | Metallic bob , strong thread , stopwatch . | 6 |
| 13 | Ultrasonometer | 7 |
| 14 | ultrasonic interferometer | 8 |

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| Sr.No | Equipment Name with Broad Specifications | Relevant LLO Number |
|-------|---|---------------------|
| 15 | Experimental setup for characteristics of photoelectric cell | 9,10 |
| 16 | Electronic balance, with the scale range of 0.001g to 500g. pan size 100 mm; response time 3-5 sec.; power requirement 90-250 V, 10 watt. | All |

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

| Sr.No | Unit | Unit Title | Aligned COs | Learning Hours | R-Level | U-Level | A-Level | Total Marks |
|--------------------|------|--|-------------|----------------|-----------|-----------|-----------|-------------|
| 1 | I | Properties of matter and kinematics | CO1 | 9 | 3 | 4 | 4 | 11 |
| 2 | II | Waves and Oscillations | CO2 | 10 | 3 | 5 | 4 | 12 |
| 3 | III | Modern Physics (Photoelectricity , X rays, LASER and nanotechnology) | CO3 | 11 | 3 | 5 | 4 | 12 |
| 4 | IV | Metals and Alloys | CO4 | 10 | 2 | 3 | 5 | 10 |
| 5 | V | Water Treatment | CO5 | 8 | 3 | 4 | 4 | 11 |
| 6 | VI | Fuels and Combustion | CO6 | 12 | 3 | 5 | 6 | 14 |
| Grand Total | | | | 60 | 17 | 26 | 27 | 70 |

X. ASSESSMENT METHODOLOGIES/TOOLS

Formative assessment (Assessment for Learning)

- Two unit tests of 30 marks (Physics 15 marks,Chemistry-15 marks) and average of two unit tests.
- For laboratory learning 50 marks (Physics 25 marks,Chemistry-25 marks).

Summative Assessment (Assessment of Learning)

- End semester assessment of 50 marks for laboratory learning (Physics 25 marks,Chemistry-25 marks).
- End semester assessment of 70 marks through online MCQ examination.

XI. SUGGESTED COS - POS MATRIX FORM

| Course Outcomes (COs) | Programme Outcomes (POs) | | | | | | | Programme Specific Outcomes* (PSOs) | | |
|-----------------------|--|-----------------------|---------------------------------------|------------------------|--|-------------------------|-------------------------|-------------------------------------|-------|-------|
| | PO-1 Basic and Discipline Specific Knowledge | PO-2 Problem Analysis | PO-3 Design/ Development of Solutions | PO-4 Engineering Tools | PO-5 Engineering Practices for Society, Sustainability and Environment | PO-6 Project Management | PO-7 Life Long Learning | PSO-1 | PSO-2 | PSO-3 |
| CO1 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | | | |
| CO2 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | | | |
| CO3 | 3 | 2 | 1 | 1 | 1 | 1 | 2 | | | |
| CO4 | 3 | 1 | - | 1 | 2 | 2 | 1 | | | |
| CO5 | 3 | 2 | 1 | 2 | 2 | 2 | 1 | | | |
| CO6 | 3 | 1 | - | 1 | 2 | 2 | 1 | | | |

Legends :- High:03, Medium:02,Low:01, No Mapping: -
 *PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

APPLIED SCIENCE

Course Code : 312308

| Sr.No | Author | Title | Publisher with ISBN Number |
|-------|--|--------------------------------------|--|
| 1 | Aryabhata | The Surya Siddhanta | Baptist mission press, Calcutta |
| 2 | Haliday, David; Resnik, Robert and Walker, Jearl | Fundamentals of Physics | John Wiley & sons, Hoboken, USA, 2014 ISBN : 812650823X. |
| 3 | Hussain Jeevakhan | Applied Physics II | Publisher: Khanna Book Publishing ISBN: 9789391505578. |
| 4 | Narlikar, J.V.;Joshi , A. W.; Ghatak A.K. et al | Physics Textbook Part I - Class XII | National Council of Education Research and Training, New Delhi, 2013, ISBN : 8174506314 |
| 5 | Narlikar, J.V.;Joshi , A. W.; Ghatak A.K. et al | Physics Textbook Part II - Class XII | National Council of Education Research and Training, New Delhi, 2013, ISBN : 8174506713 |
| 6 | Jain and Jain | Engineering Chemistry | National Council of Education Research and Training, New Delhi, 2010, ISBN : 8174505083 |
| 7 | Dara, S. S. | Engineering Chemistry | National Council of Education Research and Training, New Delhi, 2015, ISBN : 8174505660 |
| 8 | Bagotsky V.S. | Fundamental of electrochemistry | National Council of Education Research and Training, New Delhi, 2013, ISBN : 8174506314. |
| 9 | Agnihotri Rajesh | Chemistry for Engineers | Wiley India Pvt. Ltd. New Delhi, 2014, ISBN: 9788126550784. |
| 10 | Anju Rawley, Devdatta V. Saraf | Applied Chemistry with Lab Manual | Khanna Book Publishing Co. (P) Ltd. New Delhi, 2021, ISBN- 978-93-91505-44-8 |
| 11 | Vairam S. | Engineering Chemistry | Wiley India Pvt. Ltd. New Delhi, 2013, ISBN: 9788126543342 |

XIII . LEARNING WEBSITES & PORTALS

| Sr.No | Link / Portal | Description |
|-------|---|---|
| 1 | https://www.iberdrola.com/sustainability/green-hydrogen | Green hydrogen |
| 2 | https://vedicheritage.gov.in/vedic-heritage-in-present-context/metallurgy | Ancient indian metallurgy (IKS) |
| 3 | https://vlab.amrita.edu/?sub=2&brch=193&sim=575&cnt=4 | Determine turbidity by using a simulation |
| 4 | https://www.britannica.com/science/metallurgy | Metals and alloy |
| 5 | https://phet.colorado.edu/en/simulations/ph-scale | PH and POH |
| 6 | https://archive.nptel.ac.in/courses/103/105/103105110/ | Solid fuel |
| 7 | www.physicsclassroom.com | Concepts of Physics |
| 8 | www.fearofphysics.com | Fundamental terms in Physics |
| 9 | https://iksindia.org | IKS |

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

MSBTE Approval Dt. 11/09/2024

Semester - 2, K Scheme

ENGINEERING DRAWING**Course Code : 312311**

Programme Name/s : Automobile Engineering./ Mechanical Engineering/ Mechatronics/ Production Engineering/
Programme Code : AE/ ME/ MK/ PG
Semester : Second
Course Title : ENGINEERING DRAWING
Course Code : 312311

I. RATIONALE

Engineering drawing lays the foundation for visualizing the situation and delivering the essential instructions, required to carry out engineering jobs. This course aims at developing the ability to read and draw projection of lines, planes, solids. It also aims at reading and drawing the sections of the orthographic views. Engineering drawing also intends to develop the ability to visualize and draw curves of intersection and develop lateral surfaces of various solids

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Use different drawing instruments for solving broad based engineering problems.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Apply principles of sectional orthographic projections for drawing given pictorial views.
- CO2 - Draw projection of lines and planes.
- CO3 - Draw projections of given solids for various orientations.
- CO4 - Interpret curves of intersection for given solids.
- CO5 - Draw development of lateral surfaces of various solids.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

| Course Code | Course Title | Abbr | Course Category/s | Learning Scheme | | | | | Credits | Paper Duration | Assessment Scheme | | | | | | | | | | Total Marks |
|-------------|---------------------|------|-------------------|--------------------------|-----|-----|-----|-----|---------|----------------|-------------------|------------------|-----|-----|-----|-------------|-----|----|----|----|-------------|
| | | | | Actual Contact Hrs./Week | | | SLH | NLH | | | Theory | Based on LL & TL | | | | Based on SL | | | | | |
| | | | | CL | TL | LL | | | | | | Practical | | | | SLA | | | | | |
| | | | | Max | Max | Max | Min | Max | | | | Min | Max | Min | Max | Min | | | | | |
| 312311 | ENGINEERING DRAWING | EDG | SEC | 2 | - | 4 | 2 | 8 | 4 | 4 | 30 | 70 | 100 | 40 | 25 | 10 | 25@ | 10 | 25 | 10 | 175 |

Total IKS Hrs for Sem. : 4 Hrs

Abbreviations: CL- Classroom Learning, TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination, @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|---|---|--|
| 1 | TLO 1.1 Draw different types of sectional views. TLO 1.2 Draw sectioning and hatching conventions. TLO 1.3 Develop sectional orthographic views from the pictorial views of given object. TLO 1.4 Interpret the given drawing. | Unit - I Sectional Orthographic Views 1.1 Cutting plane line. 1.2 Types of sectional views: Full Section, half section, Partial or Broken section, Revolved section, removed section, offset section, aligned section. 1.3 Sectioning conventions. 1.4 Hatching or section lines. 1.5 Conversion of pictorial views into sectional orthographic views (complete object involving slots, threads, ribs, etc). | Model Demonstration Video Demonstrations |
| 2 | TLO 2.1 Draw different position of lines with respect to projection planes. TLO 2.2 Draw projection of lines in various positions according to the given condition. TLO 2.3 Draw various types of planes based on their orientation. TLO 2.4 Draw projection of planes in various orientations according to the given condition. | Unit - II Projection of Lines and Planes 2.1 Projection of straight lines involving following positions- i. Parallel to both the planes. ii. Perpendicular to one plane. iii. Inclined to one plane and parallel to the other plane. iv. Inclined to both the planes. 2.2 Traces of line. 2.3 Projection of planes involving following orientations- i. Plane parallel to one principal plane and perpendicular to the other plane. ii. Plane inclined to one principal plane and perpendicular to the other plane. | Model Demonstration Video Demonstrations |
| 3 | TLO 3.1 Draw projection of given regular solids. TLO 3.2 Draw projection of regular solids according to their orientation with planes. TLO 3.3 Interpret orientation of axis with respect to projection of planes of solids. | Unit - III Projection of Solids 3.1 Types of solids. 3.2 Projection of following solids- i. Regular polyhedron – Tetrahedron, Hexahedron (Cube) ii. Regular Prisms and Pyramids- Triangular, Square. iii. Regular solids of revolution- Cylinder, Cone. 3.3 Projection of given solids With Axis a. Perpendicular to one of the principal projection plane. b. Inclined to one of the principal plane and parallel to the other. c. Parallel to both principal planes. | Model Demonstration Video Demonstrations |
| 4 | TLO 4.1 Interpret intersection for the given solids. TLO 4.2 Draw curves of intersection of the given solid combination. | Unit - IV Intersection of Solids 4.1 Curves of intersection of surfaces - Prism with Prism (Triangular, Square), Cylinder with cylinder. 4.2 Curves of intersection of surfaces - Square Prism with Cylinder when – i. Axes are at 90° and bisecting. ii. Axes are at 90° and offset. 4.3 Curves of intersection of surfaces - Cylinder with Cone: when the axis of cylinder is parallel to both the reference planes and cone resting on base on HP with axis intersecting and offset from axis of cylinder. | Model Demonstration Video Demonstrations Hands-on of the intersecting solids |

ENGINEERING DRAWING

Course Code : 312311

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|--|---|---|
| 5 | TLO 5.1 Draw development of lateral surfaces of the given solid. TLO 5.2 Identify parts where concept of development of the given surfaces is required. TLO 5.3 Draw development of given sheet metal. | Unit - V Development of Surfaces 5.1 Developments of lateral surfaces of cube, prisms (Triangular, Square), cylinder, pyramids (Triangular, Square), cone. 5.2 Applications of development of surfaces such as tray, funnel. | Model Demonstration Video Demonstrations Hands-on to develop lateral surface from the existing solids |

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|---|-------|--|----------------|--------------|
| LLO 1.1 Apply method of projection for drawing simple sectional orthographic views. | 1 | *Draw two problems on sectional orthographic projections (simple object) using first angle method of projection. | 4 | CO1 |
| LLO 2.1 Apply method of projection for drawing simple sectional orthographic views. | 2 | *Draw two problems on sectional orthographic projections (object consisting of slot/rib/thread) using first angle method of projection. | 4 | CO1 |
| LLO 3.1 Draw the projection of lines for the given positions of lines. | 3 | *Draw two problems on projection of lines showing the traces of line. | 4 | CO2 |
| LLO 4.1 Draw the projection of planes for the given orientation of plane. | 4 | Draw two problems on projection of planes when plane is parallel to one principal plane and perpendicular to the other plane. | 4 | CO2 |
| LLO 5.1 Draw the projection of planes for the given orientation of plane. | 5 | *Draw two problems on projection of planes when plane is inclined to one principal plane and perpendicular to the other plane. | 4 | CO2 |
| LLO 6.1 Draw the projection of solids for the given position of plane. | 6 | *Draw any two problems on projection of solids with axis perpendicular to one of the principal projection planes. | 4 | CO3 |
| LLO 7.1 Draw the projection of solids for the given position of plane. | 7 | *Draw any two problems on projection of solids with axis inclined to one of the principal plane and parallel to the other. | 4 | CO3 |
| LLO 8.1 Draw the projection of solids for the given position of plane. | 8 | *Draw any two problems on projection of solids with axis parallel to both principal planes. | 4 | CO3 |
| LLO 9.1 Draw the intersection of solids as per given situation. | 9 | Draw problems on intersection of solids when intersecting solids are -Prism with Prism, Cylinder with cylinder. | 4 | CO4 |
| LLO 10.1 Draw the intersection of solids as per given situation. | 10 | *Draw problems on intersection of solids when intersecting solid is - Square Prism with Cylinder when . 1. Axes are at 90° and bisecting. 2. Axes are at 90° and offset. | 4 | CO4 |

ENGINEERING DRAWING**Course Code : 312311**

| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|--|--------------|--|-----------------------|---------------------------------|
| LLO 11.1 Draw the intersection of solids as per given situation. | 11 | *Draw problems on intersection of solids when intersecting solids are Cylinder with Cone and the axis of cylinder is parallel to both the reference planes and cone resting on base on HP with axis intersecting and offset from axis of cylinder. | 4 | CO4 |
| LLO 12.1 Draw the developments of lateral surfaces of given object. | 12 | Draw problems on developments of lateral surfaces of cube, prisms. | 4 | CO5 |
| LLO 13.1 Draw the developments of lateral surfaces of given object. | 13 | *Draw problems on developments of lateral surfaces of cylinder, pyramids. | 4 | CO5 |
| LLO 14.1 Draw the developments of lateral surfaces of given object. | 14 | *Draw problems on developments of lateral surfaces of tray, funnel. | 4 | CO5 |
| LLO 15.1 Collect information of an ancient Indian culture related to engineering drawing. | 15 | *Prepare a report on the use of various solid geometrical shapes employed in ancient Indian constructions (IKS). | 4 | CO1 CO2 CO3 CO4 CO5 |
| Note : Out of above suggestive LLOs - <ul style="list-style-type: none"> *1 Marked Practicals (LLOs) Are mandatory. Minimum 80% of above list of lab experiment are to be performed. Judicial mix of LLOs are to be performed to achieve desired outcomes. | | | | |

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Assignment**

- Sectional Orthographic projections. Minimum 5 problems
- Projection of Lines. Minimum 5 problems
- Projection of planes. Minimum 5 problems
- Projection of solids. One problem for each type of solids.
- Intersection of solids surfaces. One problem for each type of solids.
- Development of lateral surfaces of solids. One problem for each type of solids.

Micro project

- Student should collect fabricated job/component nearby workshop/industries/ and try to show curves of intersections for different solid surfaces.
- Each student will assess at least one sheet of other students (May be a group of 4 students identified by teacher can be taken) and will note down the mistakes committed by them. Student will also guide the students for correcting the mistakes, if any.
- Students should collect component, job/sample from nearby workshops/industries and try to show the development of lateral surfaces of that.
- Each student should explain at least one problem for construction and method of drawing in sheet. Teacher will assign the problem of particular sheet to be explained to each student.

ENGINEERING DRAWING**Course Code : 312311****Note :**

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and may be considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

| Sr.No | Equipment Name with Broad Specifications | Relevant LLO Number |
|-------|--|---------------------|
| 1 | Models of objects for sectional orthographic. | 1,2 |
| 2 | Models/charts/ animated video of development of lateral surfaces of various solids. | 12,13,14 |
| 3 | Models/ Charts/ animated video of objects mentioned in unit no.2. | 3,4,5 |
| 4 | Models/charts/ animated video of projections of different solids. | 6,7,8 |
| 5 | Models/charts/ animated video of intersections of various solids. | 9,10,11 |
| 6 | Drawing Table with Drawing Board of Full Imperial/ A1 size. | All |
| 7 | Set of various industrial drawings being used by industries. | All |
| 8 | Drawing equipment and instruments for class room teaching-large size: T-square or drafter (Drafting Machine). Set squares (45°and 30°-60°) Protractor. Drawing instrument box (containing set of compasses and dividers). Drawing sheets, Drawing pencils, Eraser, Drawing pins / clips. | All |

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

| Sr.No | Unit | Unit Title | Aligned COs | Learning Hours | R-Level | U-Level | A-Level | Total Marks |
|--------------------|------|--------------------------------|-------------|----------------|----------|----------|-----------|-------------|
| 1 | I | Sectional Orthographic Views | CO1 | 4 | 0 | 0 | 14 | 14 |
| 2 | II | Projection of Lines and Planes | CO2 | 6 | 0 | 0 | 12 | 12 |
| 3 | III | Projection of Solids | CO3 | 6 | 0 | 0 | 14 | 14 |
| 4 | IV | Intersection of Solids | CO4 | 7 | 0 | 0 | 14 | 14 |
| 5 | V | Development of Surfaces | CO5 | 7 | 0 | 0 | 16 | 16 |
| Grand Total | | | | 30 | 0 | 0 | 70 | 70 |

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Continuous assessment based on process and product related performance indicators. Each practical will be assessed considering -60% weightage to process -40% weightage to product
- Tests

Summative Assessment (Assessment of Learning)

- End term exam- Theory
- End term exam- Practical (Lab Performance)

XI. SUGGESTED COS - POS MATRIX FORM

ENGINEERING DRAWING

Course Code : 312311

| Course Outcomes (COs) | Programme Outcomes (POs) | | | | | | | Programme Specific Outcomes* (PSOs) | | |
|-----------------------|--|-----------------------|---------------------------------------|------------------------|--|-------------------------|-------------------------|-------------------------------------|-------|-------|
| | PO-1 Basic and Discipline Specific Knowledge | PO-2 Problem Analysis | PO-3 Design/ Development of Solutions | PO-4 Engineering Tools | PO-5 Engineering Practices for Society, Sustainability and Environment | PO-6 Project Management | PO-7 Life Long Learning | PSO-1 | PSO-2 | PSO-3 |
| CO1 | 3 | 3 | - | 2 | - | 2 | 2 | | | |
| CO2 | 3 | 3 | - | 2 | - | 2 | 2 | | | |
| CO3 | 3 | 3 | - | 2 | - | 2 | 2 | | | |
| CO4 | 3 | 3 | 2 | 2 | - | 2 | 2 | | | |
| CO5 | 3 | 3 | 2 | 2 | - | 2 | 2 | | | |

Legends :- High:03, Medium:02,Low:01, No Mapping: -
*PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

| Sr.No | Author | Title | Publisher with ISBN Number |
|-------|-------------------------------|---|---|
| 1 | Bureau of Indian Standards. | Engineering Drawing Practice for Schools and Colleges IS: SP-46 | Third Reprint, October 1998 ISBN No. 81-7061-091-2 |
| 2 | Bhatt, N.D. | Engineering Drawing | Charotar Publishing House, 2010 ISBN No. 978-93-80358-17-8 |
| 3 | Bhatt, N.D.; Panchal, V. M | Machine Drawing | Charotar Publishing House, 2010 ISBN No. 978-93-80358-11-6 |
| 4 | Jolhe, D.A. | Engineering Drawing | Tata McGraw Hill Edu. New Delhi, 2010, ISBN No. 978-0-07-064837-1 |
| 5 | Dhawan, R. K. | Engineering Drawing | S. Chand and Company New Delhi, ISBN No. 81-219-1431-0 |
| 6 | Agrawal Basant , Agrawal C.M. | Engineering drawing | McGraw Hill Education ,New Delhi, ISBN No. 978-1259062889 |
| 7 | Narayana, K.L., Kannaiah. P. | Engineering Drawing | Scitech PublicationsIndia, Chennai ISBN No-978-8183714433 |
| 8 | Singhania Nitin | Indian Art And Culture | McGraw Hill, ISBN No-978-9354601804 |

XIII. LEARNING WEBSITES & PORTALS

| Sr.No | Link / Portal | Description |
|-------|---|---------------------------------|
| 1 | https://youtu.be/3VWnhRCF_0M | Sectional Orthographics |
| 2 | https://youtu.be/3WXPanCq9LI | Projection of lines |
| 3 | https://youtu.be/44glqyyw7OM | Projection of Plane |
| 4 | https://youtu.be/RE_ZG_SSsV8 | Projection of solids |
| 5 | https://youtu.be/gIRsXiTKfDo | Projection of solids |
| 6 | https://youtu.be/q4uZYDtO05s | Projection of solids |
| 7 | https://youtu.be/rerGFp3V6W8 | Intersection of solids |
| 8 | https://youtu.be/40pvNA0_sNM | Intersection of solids |
| 9 | https://youtu.be/P5oPrynRsTI | Development of lateral surfaces |
| 10 | https://youtu.be/vqk7SnpDQvg | Development of lateral surfaces |

ENGINEERING DRAWING**Course Code : 312311**

| Sr.No | Link / Portal | Description |
|--|---------------|-------------|
| Note : <ul style="list-style-type: none">Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students | | |

MSBTE Approval Dt. 11/09/2024**Semester - 2, K Scheme**

ENGINEERING MECHANICS**Course Code : 312312**

Programme Name/s : Automobile Engineering./ Agricultural Engineering/ Civil Engineering/ Chemical Engineering/
Civil & Rural Engineering/ Construction Technology/ Civil & Environmental Engineering/ Mechanical Engineering/
Mechatronics/ Production Engineering

Programme Code : AE/ AL/ CE/ CH/ CR/ CS/ LE/ ME/ MK/ PG

Semester : Second

Course Title : ENGINEERING MECHANICS

Course Code : 312312

I. RATIONALE

The analysis of forces acting on various structural and machine components using principles of mechanics enable to fetch the relevant data for detailing with design of structure/machine. The analysis of forces helps to prevent the defects, errors and subsequent failures arising in such elements under the action of forces. This course is designed for diploma aspirants to acquire and apply the basic discipline knowledge to solve the practical problems related with the design and detailing of components related to civil, mechanical, agricultural engineering etc.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Apply the principles of engineering mechanics to solve the given engineering problem(s)

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Select the suitable machine under given loading condition.
- CO2 - Analyze the given force system to calculate resultant force.
- CO3 - Determine unknown force(s) of given load combinations in the given situation.
- CO4 - Apply the laws of friction in the given situation.
- CO5 - Determine the centroid/centre of gravity of the given lamina.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

| Course Code | Course Title | Abbr | Course Category/s | Learning Scheme | | | | | | Credits | Assessment Scheme | | | | | | | | | | Total Marks | |
|-------------|-----------------------|------|-------------------|--------------------------|----|----|----|---|----|---------|-------------------|----------------|-----------|-------|-------|------------------|-------|-----|-----|-------------|-------------|--|
| | | | | Actual Contact Hrs./Week | | | SL | H | NL | | H | Paper Duration | Theory | | | Based on LL & TL | | | | Based on SL | | |
| | | | | CL | TL | LL | | | | | | | Practical | | | SLA | | | | | | |
| | | | | | | | | | | | | | FA-TH | SA-TH | Total | FA-PR | SA-PR | Max | Min | | | |
| 312312 | ENGINEERING MECHANICS | EGM | DSC | 3 | 1 | 2 | 2 | 8 | 4 | 3 | 30 | 70 | 100 | 40 | 25 | 10 | - | - | 25 | 10 | 150 | |

Total IKS Hrs for Sem. : 2 Hrs

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

| Sr.No | Theory Learning Outcomes (TLO's)aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|---|--|---|
| 1 | <p>TLO 1.1 Identify the type of machine based on efficiency of machine.</p> <p>TLO 1.2 Calculate effort required and load lifted by the given simple lifting machine.</p> <p>TLO 1.3 Verify law of machine for the given loading condition.</p> <p>TLO 1.4 Determine effort required along with efficiency for given machine with varying velocity ratio.</p> | <p>Unit - I Simple Lifting Machine</p> <p>1.1 Concept of simple lifting machine, load, effort, mechanical advantage, velocity ratio, efficiency of machines, reversible and non-reversible/self locking machines. (IKS*: Hand axe as wedge, Lever in battle, Inclined Plane for loading, Pulleys to lift water in irrigation)</p> <p>1.2 Concept of ideal machine and its conditions, machine friction, ideal effort, ideal load, effort lost in friction and load lost in friction, maximum mechanical advantage and maximum efficiency.</p> <p>1.3 Nature of graphs: Load vs. effort, load vs. ideal effort, load vs. MA, load vs. efficiency, Law of machine and its uses.</p> <p>1.4 Velocity ratios of inclined plane, Differential axle and wheel, Worm and worm wheel, Single purchase and double purchase crab winch, Simple screw jack, Weston's differential pulley block, geared pulley block, two sheave pulley block, three sheave pulley block.</p> | <p>Chalk-Board</p> <p>Video</p> <p>Demonstrations</p> <p>Presentations</p> <p>Demonstration</p> <p>Hands-on</p> <p>Case Study</p> |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|---|--|--|
| 2 | <p>TLO 2.1 Describe the characteristics of given type of force.</p> <p>TLO 2.2 Calculate the moment of forces in a given force system.</p> <p>TLO 2.3 Suggest the suitable law for the analysis of given force system.</p> <p>TLO 2.4 Determine the components of given force.</p> <p>TLO 2.5 Calculate analytically the resultant of given force system.</p> <p>TLO 2.6 Calculate graphically the resultant of given force system</p> | <p>Unit - II Analysis of Forces</p> <p>2.1 Introduction of Mechanics: Engineering Mechanics, Statics, Dynamics, Kinetics, Kinematics, concept of rigid body, Force: definition, unit, graphical representation, Bow's notation, characteristics, Types of force system</p> <p>2.2 Moment of force: Definition, unit, sign conventions, couple and its properties.</p> <p>2.3 Law related to forces: Law of transmissibility of force, Law of polygon of forces, Varignon's theorem of moments, Law of moment, Law of parallelogram of forces. (IKS*: Weighing scale in Mohenjodaro, Harappa)</p> <p>2.4 Resolution of coplanar forces: orthogonal and non orthogonal components of a force.</p> <p>2.5 Composition of coplanar forces using analytical method. Resultant of collinear, concurrent and non-concurrent force system.</p> <p>2.6 Composition of coplanar forces using graphical method. Resultant of concurrent force system and parallel force system consisting of maximum four forces only.</p> | <p>Chalk-Board Video Demonstrations Collaborative learning Presentations Hands-on Case Study</p> |
| 3 | <p>TLO 3.1 Draw the Free Body Diagram for given loading in given situation.</p> <p>TLO 3.2 Determine the equilibrant of the given concurrent force system.</p> <p>TLO 3.3 Use Lami's theorem to determine the unknown forces causing equilibrium for given practical situation.</p> <p>TLO 3.4 Identify the type of loading and beam in a given structure.</p> <p>TLO 3.5 Determine analytically the reactions in the given type of beam.</p> | <p>Unit - III Equilibrium of Forces</p> <p>3.1 Equilibrium and its conditions.</p> <p>3.2 Equilibrant and relation with resultant, Equilibrant of concurrent force system.</p> <p>3.3 Lami's Theorem and its applications, Concept of Free body diagram, (Problems having not more than two unknown.)</p> <p>3.4 Types of supports: fixed, simple, hinged and roller. Types of beams: cantilever, simply supported, overhanging, continuous and fixed. Types of loads: vertical and inclined point load, uniformly distributed load (UDL).</p> <p>3.5 Determination of Beam reactions using analytical method for cantilever, simply supported and overhanging beam subjected to vertical load, inclined load and uniformly distributed load (combination of any two types of loading).</p> | <p>Chalk-Board Video Demonstrations Presentations Site/Industry Visit Hands-on Case Study</p> |
| 4 | <p>TLO 4.1 Determine friction force along with coefficient of friction for the given condition.</p> <p>TLO 4.2 Describe the conditions for friction for the give situation.</p> <p>TLO 4.3 Draw FBD and analyze it for equilibrium of bodies on inclined plane in the given situation.</p> <p>TLO 4.4 Draw free body diagram for showing forces acting on a ladder under given condition.</p> | <p>Unit - IV Friction</p> <p>4.1 Friction and its relevance in engineering, types and laws of friction, limiting equilibrium, limiting friction, co-efficient of friction, angle of friction, angle of repose, and their relationship.</p> <p>4.2 Equilibrium of bodies on level surface subjected to force (Pull and Push) parallel to plane and inclined to plane.</p> <p>4.3 Equilibrium of bodies on inclined plane subjected to force parallel to the plane only.</p> <p>4.4 Forces acting on ladder (only free body diagram, no numerical).</p> | <p>Chalk-Board Video Demonstrations Presentations Demonstration Case Study Hands-on</p> |

ENGINEERING MECHANICS

Course Code : 312312

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|--|--|---|
| 5 | TLO 5.1 Determine the centroid of given plane figure. TLO 5.2 Determine the centroid of given composite figure. TLO 5.3 Determine center of gravity of given solid. TLO 5.4 Determine Centre of gravity of the given composite solid. | Unit - V Centroid and Centre of Gravity 5.1 Centroid of geometrical plane figures: square, rectangle, triangle, circle, semi-circle, quarter circle (IKS*: Archery arrowheads in Ramayana, Arch in archeological structures such as Mahal, Gol Gumbaz). 5.2 Centroid of composite figures such as L, T, I, C, Z sections consisting of not more than three simple figures. 5.3 Centre of Gravity of simple solids: cube, cuboid, cylinder, cone, sphere and hemisphere (no hollow solids). 5.4 Centre of Gravity of composite solids composed of not more than two simple solids. | Chalk-Board Demonstration Video Demonstrations Model Demonstration Hands-on Case Study |

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|--|-------|---|----------------|-------------------|
| LLO 1.1 Identify the relevant component of IKS from the given content. | 1 | Collect the photographic information of Indian knowledge system (IKS) given in various unit | 2 | CO1 CO2 CO5 |
| LLO 2.1 Use the Differential Axle & Wheel to calculate relevant parameters under different loading condition. | 2 | *Determine mechanical advantage and velocity ratio of differential axle and wheel for different loading conditions. | 2 | CO1 |
| LLO 3.1 Use the worm and worm wheel to calculate relevant parameters under different loading condition. | 3 | Determine mechanical advantage and velocity ratio of worm and worm wheel for different loading conditions. | 2 | CO1 |
| LLO 4.1 Use the single or Double purchase crab winch to calculate relevant parameters under different loading condition. | 4 | Determine mechanical advantage and velocity ratio of single or Double purchase crab winch for different loading conditions. | 2 | CO1 |
| LLO 5.1 Use the simple screw jack to calculate relevant parameters under different loading condition. | 5 | *Determine mechanical advantage and velocity ratio of simple screw jack for different loading conditions. | 2 | CO1 |
| LLO 6.1 Use the Weston's differential pulley block to calculate relevant parameters under different loading condition. | 6 | Determine mechanical advantage and velocity ratio of Weston's differential pulley block for different loading conditions. | 2 | CO1 |
| LLO 7.1 Use the geared pulley block to calculate relevant parameters under different loading condition. | 7 | Determine mechanical advantage and velocity ratio of geared pulley block for different loading conditions. | 2 | CO1 |
| LLO 8.1 Use the two or three sheave pulley block to calculate relevant parameters under different loading condition. | 8 | Determine mechanical advantage and velocity ratio of two or three sheave pulley block for different loading conditions. | 2 | CO1 |
| LLO 9.1 Use the universal force table to verify the law of polygon. | 9 | *Verify law of polygon of forces using Universal force table for given forces. | 2 | CO2 |
| LLO 10.1 Use moment apparatus to verify the law of moment. | 10 | *Verify law of moment of forces using law of moment apparatus for given forces. | 2 | CO2 |
| LLO 11.1 Use universal force table to verify the Lami's theorem. | 11 | *Verify the Lami's theorem using Universal force table apparatus for given forces. | 2 | CO3 |
| LLO 12.1 Use the beam reaction apparatus to determine support reactions of the given simply supported beam. | 12 | *Determine support reactions of simply supported beam using beam reaction apparatus for given vertical loading. | 2 | CO3 |

ENGINEERING MECHANICS**Course Code : 312312**

| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|---|--------------|--|-----------------------|---------------------|
| LLO 13.1 Use the horizontal plane friction apparatus for the given body to calculate coefficient of friction. | 13 | *Determine coefficient of friction using friction apparatus for given block on horizontal plane. | 2 | CO4 |
| LLO 14.1 Use the inclined plane friction apparatus for the given body to calculate coefficient of friction. | 14 | Determine coefficient of friction using friction apparatus for given block on inclined plane. | 2 | CO4 |
| LLO 15.1 Prepare a simple paper model of the given lamina to determine its centroid. | 15 | *Verify centroid of given plane lamina of by making simple paper model. | 2 | CO5 |

Note : Out of above suggestive LLOs -

- '*1 Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Micro project**

- Collect photographs of specific simple lifting machine and relate these machines with the machines being studied and prepare models of simple lifting machines using tools in "MECHANO" and "MECHANIX"
- Prepare chart of types of forces showing real-life examples.
- Prepare chart or flex of laws related to engineering mechanics like law of moment, law of machine, law of parallelogram of forces, Varignon's theorem of moments etc.
- Prepare chart showing all types of beams having types of support (roller, hinged, fixed) with sketches and corresponding photographs of real-life examples.
- Prepare models of types of beam subjected to all loads (Point load, UDL, UVL, moment, couple) with sketches and corresponding photographs of real-life examples.
- Prepare photographic chart showing real life examples of uses of friction on horizontal (walking, writing, etc.) and inclined plane (slider in gardens, loading of heavy material in trucks etc.).
- Collect minimum Ten sample of materials having different coefficient of friction.
- Prepare a chart showing comparison of centroid and center of gravity for square-cube, rectangle-cylinder, triangle-cone, circle-sphere, semicircle-hemisphere.
- Prepare a models of solids like square, rectangle triangle, circle, semicircle, cube, cuboid, cylinder, cone, sphere, hemisphere.

Assignment

- Solve the examples on calculation of values of MA, VR, Pi, Pf, Wi, Wf, law of machine etc. for given type of machine.
- Solve the examples on calculation of orthogonal or non-orthogonal components of a force.
- Solve the examples on calculation of moments of a force from given problem statement or figure.
- Solve the examples on calculation of resultant for given force system from given problem statement or figure.
- Solve the examples on calculation of unknown forces using Lamis theorem from given problem statement or figure.
- Solve the examples on calculation of support reactions of given beam from given problem statement or figure.
- Solve the examples on calculation of coefficient of friction, normal reaction, force required to pull or push the block for given case of frictional bodies (horizontal or inclined plane).
- Solve the examples on calculation of centroid of simple/composite plane figures from given problem statement or figure.
- Solve the examples on calculation of center of gravity for simple/composite solid bodies from given problem statement or figure.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

| Sr.No | Equipment Name with Broad Specifications | Relevant LLO Number |
|-------|---|---------------------|
| 1 | Simple axle and wheel (wall mounted unit with the wheel of 40 cm diameter and axles are in steps of 20 cm and 10 cm reducing diameter . | 1 |
| 2 | Law of moment's apparatus consisting of a stainless steel graduated beam 12.5 mm square in section, 1m long, pivoted at centre. | 10,11 |
| 3 | Beam Reaction apparatus (The apparatus is with two circular dial type 10 kg.) | 15 |
| 4 | Friction apparatus for motion along horizontal and inclined plane (base to which a sector with graduated arc and vertical scale is provided. The plane may be clamped at any angle up to 45 degrees. pan. Two weight boxes (each of 5 gm, 10 gm, 2-20 gm, 2-50 gm, 2-100 gm weight) | 16,17 |
| 5 | Models of geometrical figures. | 18 |
| 6 | Differential axle and wheel (wall mounted unit with the wheel of 40 cm diameter and axles are in steps of 20 cm and 10 cm reducing diameter . | 2 |
| 7 | Worm and worm wheel (wall mounted unit with threaded spindle, load drum, effort wheel; with necessary slotted weights, hanger and thread) | 3 |
| 8 | Single Purchase Crab winch (Table mounted heavy cast iron body. The effort wheel is of C.I. material of 25 cm diameter mounted on a shaft of about 40mm dia. On the same shaft a geared wheel of 15 cm dia. | 4 |
| 9 | Double Purchase Crab winch (Having assembly same as above but with double set of gearing arrangement.) | 5 |
| 10 | Simple screw Jack (Table mounted metallic body , screw with a pitch of 5 mm carrying a double flanged turn table of 20 cm diameter. | 6 |
| 11 | Weston's Differential pulley block (consisting of two pulleys; one bigger and other smaller. | 7 |
| 12 | Weston's Differential worm geared pulley block (Consists of a metallic (preferably steel) cogged wheel of about 20 cm along with a protruded load drum of 10 cm dia. to suspend the weights of 10 kg, 20 kg-2 weights and a 50 kg weights) | 8 |
| 13 | Universal Force Table (Consists of a circular 40 cm dia. Aluminum disc, graduated into 360 degrees.) with all accessories. | 9,14 |

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

| Sr.No | Unit | Unit Title | Aligned COs | Learning Hours | R-Level | U-Level | A-Level | Total Marks |
|--------------------|------|--------------------------------|-------------|----------------|-----------|-----------|-----------|-------------|
| 1 | I | Simple Lifting Machine | CO1 | 9 | 2 | 8 | 4 | 14 |
| 2 | II | Analysis of Forces | CO2 | 13 | 2 | 4 | 12 | 18 |
| 3 | III | Equilibrium of Forces | CO3 | 9 | 2 | 8 | 4 | 14 |
| 4 | IV | Friction | CO4 | 7 | 2 | 4 | 6 | 12 |
| 5 | V | Centroid and Centre of Gravity | CO5 | 7 | 2 | 4 | 6 | 12 |
| Grand Total | | | | 45 | 10 | 28 | 32 | 70 |

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Term work (Lab Manual), Self-Learning (Assignment) Question and Answers in class room, quiz and group discussion. Note: Each practical will be assessed considering-60% weightage to process related and 40 % weightage to product related.

Summative Assessment (Assessment of Learning)

- Practical Examination, Oral Examination, Pen and Paper Test.

XI. SUGGESTED COS - POS MATRIX FORM

| Course Outcomes (COs) | Programme Outcomes (POs) | | | | | | | Programme Specific Outcomes* (PSOs) | | |
|-----------------------|--|-----------------------|---------------------------------------|------------------------|--|-------------------------|-------------------------|-------------------------------------|-------|-------|
| | PO-1 Basic and Discipline Specific Knowledge | PO-2 Problem Analysis | PO-3 Design/ Development of Solutions | PO-4 Engineering Tools | PO-5 Engineering Practices for Society, Sustainability and Environment | PO-6 Project Management | PO-7 Life Long Learning | PSO-1 | PSO-2 | PSO-3 |
| CO1 | 1 | 1 | 1 | 2 | 1 | - | 1 | | | |
| CO2 | 2 | 2 | 1 | 2 | 1 | - | 1 | | | |
| CO3 | 2 | 2 | 1 | 2 | 1 | - | 1 | | | |
| CO4 | 2 | 2 | 2 | 2 | 1 | - | 1 | | | |
| CO5 | 2 | 2 | 1 | 2 | 1 | - | 1 | | | |

Legends :- High:03, Medium:02,Low:01, No Mapping: -
*PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

| Sr.No | Author | Title | Publisher with ISBN Number |
|-------|--------------------------|-----------------------|--|
| 1 | S. Ramamrutham | Engineering Mechanics | Dhanpat Rai Publishing Co. 2016 ISBN-13: 978-9352164271 |
| 2 | R. S. Khurmi, N.Khurmi | Engineering Mechanics | S.Chand & Co. New Delhi 2018 ISBN: 978-9352833962 |
| 3 | S. S. Bhavikatti | Engineering Mechanics | New Age International Private Limited ISBN: 978-9388818698 |
| 4 | D. S. Bedi, M. P. Poonia | Engineering Mechanics | Khanna Publishing ISBN-13:978-9386173263 |
| 5 | Dr. R. K. Bansal | Engineering Mechanics | Laxmi Publications ISBN 13: 9788131804094 |

XIII. LEARNING WEBSITES & PORTALS

| Sr.No | Link / Portal | Description |
|-------|---|--|
| 1 | https://www.engineersrail.com/simple-lifting-machine/ | Introduction of simple lifting machine |
| 2 | https://youtu.be/JnYVz1TSmBQ | Law of machine and types of machines useful in industry. |
| 3 | https://youtu.be/vWXIQYRXewc | Introduction to engineering mechanics |

ENGINEERING MECHANICS**Course Code : 312312**

| Sr.No | Link / Portal | Description |
|--------------|---|--|
| 4 | https://www.youtube.com/watch?v=6u_rjLjv-MY&list=PLOSWwFV98rfKXq2KBphJz95rao7q8PpwT&index=3 | Introduction of force system with examples |
| 5 | https://www.youtube.com/watch?v=Fudcc0JoXdo&list=PLOSWwFV98rfKXq2KBphJz95rao7q8PpwT&index=4 | Resolution and composition of forces |
| 6 | https://youtu.be/iy8l6vUm0iw | System of Forces |
| 7 | https://www.youtube.com/watch?v=tM5hsUiNpGA | Calculation of beam reactions for various types of beams |
| 8 | https://www.youtube.com/watch?v=RGT1g_lu440 | Calculation of coefficient of friction for horizontal and inclined plane |
| 9 | https://youtu.be/L_ABGYA8HFA | Friction |
| 10 | https://youtu.be/ET3ioTDFpfA | Moment of Force |
| 11 | https://econtent.msbt.edu.in/econtent/econtent_home.php | Engineering Mechanics |

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

MSBTE Approval Dt. 11/09/2024**Semester - 2, K Scheme**

MANUFACTURING TECHNOLOGY**Course Code : 312313**

Programme Name/s : Automobile Engineering./ Mechanical Engineering/ Mechatronics/ Production Engineering/
Programme Code : AE/ ME/ MK/ PG
Semester : Second
Course Title : MANUFACTURING TECHNOLOGY
Course Code : 312313

I. RATIONALE

Diploma graduates frequently encounter diverse manufacturing processes. This core manufacturing technology course aims to enhance student's comprehension of manufacturing methods, like turning, drilling, milling, casting, forming, and joining, etc.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Produce a given component using various manufacturing processes.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Produce a part using a lathe and drilling machine as per given drawing.
- CO2 - Produce a part using a milling machine as per given drawing.
- CO3 - Produce a part using casting processes as per given drawing.
- CO4 - Produce a part using forming processes as per given drawing.
- CO5 - Produce a part using joining processes as per given drawing..

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

| Course Code | Course Title | Abbr | Course Category/s | Learning Scheme | | | | | | Credits | Paper Duration | Assessment Scheme | | | | | | | | | | Total Marks |
|-------------|--------------------------|------|-------------------|--------------------------|----|----|----|---|-----|---------|----------------|-------------------|-----------|-------|------------------|-------|-----|-----|-------------|----|-----|-------------|
| | | | | Actual Contact Hrs./Week | | | SL | H | NLH | | | Theory | | | Based on LL & TL | | | | Based on SL | | | |
| | | | | CL | TL | LL | | | | | | Total | Practical | | SLA | | | | | | | |
| | | | | | | | | | | | | | FA-TH | SA-TH | FA-PR | SA-PR | Max | Min | | | | |
| 312313 | MANUFACTURING TECHNOLOGY | MPR | DSC | 3 | - | 4 | 1 | 8 | 4 | 3 | 30 | 70 | 100 | 40 | 25 | 10 | 25@ | 10 | 25 | 10 | 175 | |

Total IKS Hrs for Sem. : 1 Hrs

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination
 Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

MANUFACTURING TECHNOLOGY

Course Code : 312313

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|--|---|---|
| 1 | <p>TLO 1.1 List various angles of single point cutting tool.</p> <p>TLO 1.2 List accessories of lathe machine and their function.</p> <p>TLO 1.3 Calculate machining parameters for given component.</p> <p>TLO 1.4 Describe construction and specification of a drilling machine.</p> <p>TLO 1.5 List various drilling operations</p> | <p>Unit - I Fundamentals of Lathe and drilling machines</p> <p>1.1 Basics of Machining: Single point cutting Tool and its nomenclature, Mechanics of Chip formation, Types of Chips.</p> <p>1.2 Lathe machine: Classification, specification of centre lathe; Basic parts and accessories like chucks (three jaw, four jaw, and magnetic chuck), mandrels, rests, faceplate, centres and angle plate of centre lathe and their functions.</p> <p>1.3 Lathe operations: facing, plain turning, taper turning, thread cutting, chamfering, grooving, knurling and cutting parameters like speed, feed, depth of cut and machining time.</p> <p>1.4 Drill machine: Classification, specification of drilling machine Basic parts of radial drilling machine, Sensitive drilling and their function.</p> <p>1.5 Drilling machine operations: Drilling, reaming, boring, counter sinking, counter boring, spot facing and Cutting parameters- speed, feed, depth of cut and machining time.</p> | <p>Model Demonstration Video Demonstrations</p> |
| 2 | <p>TLO 2.1 Demonstrate working of milling machines.</p> <p>TLO 2.2 Select appropriate milling cutter for given component.</p> <p>TLO 2.3 Describe milling operations for given component.</p> <p>TLO 2.4 Illustrate procedure of indexing methods.</p> | <p>Unit - II Milling Machines</p> <p>2.1 Milling Machine: Working principle, types of milling machines.</p> <p>2.2 Milling cutter: Different types of cutters, face milling cutters end milling cutters, staggered tooth milling cutter, side and face milling cutter, form milling cutters and metal slitting saw.</p> <p>2.3 Milling Process: Plain milling, face milling, side milling, end milling, straddle milling, gang milling, up and down milling.</p> <p>2.4 Dividing head; Types, function of dividing head, method of indexing.</p> | <p>Model Demonstration Video Demonstrations</p> |
| 3 | <p>TLO 3.1 Describe significance of pattern allowances.</p> <p>TLO 3.2 Describe moulding methods.</p> <p>TLO 3.3 Classify casting processes.</p> <p>TLO 3.4 Enumerate safety guidelines and precautions for a foundry workshop.</p> | <p>Unit - III Casting processes</p> <p>3.1 Pattern making: Basic steps in making pattern, types, materials and allowances, Color coding of pattern.</p> <p>3.2 Moulding: Types and properties of moulding sands, moulding methods, cores and core prints, gating and risering system.</p> <p>3.3 Casting: Casting in Indus valley civilization (IKS), Centrifugal casting, investment casting, shell moulding and applications, Casting defects-causes and remedies.</p> <p>3.4 Safety practices/ precautions in foundry shop.</p> | <p>Chalk-Board Model Demonstration Video Demonstrations</p> |
| 4 | <p>TLO 4.1 Select the relevant forming process for given component.</p> <p>TLO 4.2 Differentiate rolling and forging process.</p> <p>TLO 4.3 List various press tool operations for given component.</p> <p>TLO 4.4 Enumerate safety guidelines and precautions for a forging/press shop</p> | <p>Unit - IV Forming processes</p> <p>4.1 Drop forging: Introduction to forging, upset forging, Press forging, open die and closed die forging operations.</p> <p>4.2 Rolling: Principle of rolling, hot and cold rolling and applications, rolling mill.</p> <p>4.3 Press tool: Various operations performed on press, press tool, simple, progressive and forming dies and applications.</p> <p>4.4 Safety practices/ precautions in forging and press shop.</p> | <p>Chalk-Board Model Demonstration</p> |

MANUFACTURING TECHNOLOGY

Course Code : 312313

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|---|--|--------------------------------|
| 5 | <p>TLO 5.1 Select suitable welding process for given component.</p> <p>TLO 5.2 Describe gas welding process.</p> <p>TLO 5.3 Differentiate various arc welding processes.</p> <p>TLO 5.4 Compare soldering and brazing process.</p> <p>TLO 5.5 List causes of welding defects and suggest remedies.</p> <p>TLO 5.6 Enumerate safety guidelines and precautions for a welding shop.</p> | <p>Unit - V Metal joining processes</p> <p>5.1 Welding Processes: welding and weldability, types and classification of welding processes.</p> <p>5.2 Gas welding: gas welding equipments, oxy-acetylene welding, types of flame.</p> <p>5.3 Arc welding: arc welding equipment equipments, flux shielded metal arc welding, TIG and MIG welding.</p> <p>5.4 Soldering and brazing process, Comparison, fillers, merits, demerits and applications.</p> <p>5.5 Defects in welding joints: causes and remedies.</p> <p>5.6 Safety practices/ precautions in welding shop.</p> | Chalk-Board Demonstration |

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|---|-------|--|----------------|--------------|
| <p>LLO 1.1 Setup a lathe machine for given job as per operations.</p> <p>LLO 1.2 Select suitable cutting parameters for operations as per given job.</p> <p>LLO 1.3 Prepare a turning job as per given drawing.</p> | 1 | *Produce a job on a lathe machine that comprises facing, plain turning and step turning operations as per the given drawing. | 4 | CO1 |
| <p>LLO 2.1 Setup a lathe machine for taper turning operations.</p> <p>LLO 2.2 Calculate taper angle for taper turning operations as per given job.</p> <p>LLO 2.3 Prepare a taper turning job as per given drawing.</p> | 2 | *Produce a job on a lathe machine that comprises taper turning and grooving operations as per the given drawing. | 4 | CO1 |
| <p>LLO 3.1 Setup a lathe machine for chamfering and knurling operations.</p> <p>LLO 3.2 Select suitable cutting parameters for chamfering and knurling operations.</p> <p>LLO 3.3 Prepare a chamfering and knurling job as per given drawing.</p> | 3 | *Produce a job on a lathe machine that comprises knurling and chamfering operations as per the given drawing. | 4 | CO1 |
| <p>LLO 4.1 Setup a drill machine for given job as per operations.</p> <p>LLO 4.2 Prepare a drilling job as per given drawing.</p> | 4 | *Produce a job on a drilling machine comprising drilling and reaming operations as per the given drawing. | 4 | CO1 |
| <p>LLO 5.1 Setup a drill machine and tool for given job as per operations.</p> <p>LLO 5.2 Prepare a tapping job as per given drawing.</p> | 5 | *Produce a job on drilling machine comprising tapping operation as per the given drawing. | 4 | CO1 |

MANUFACTURING TECHNOLOGY**Course Code : 312313**

| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|--|--------------|--|-----------------------|---------------------|
| LLO 6.1 Setup a drill machine and tool for given job as per operations. LLO 6.2 Prepare a counter-boring job as per given drawing. | 6 | Produce a job on a drilling machine comprising counter-boring operation as per the given drawing. | 4 | CO1 |
| LLO 7.1 Setup a milling machine and cutter for given job. LLO 7.2 Prepare a job on milling machine as per the given drawing. | 7 | Produce a job on a milling machine that comprises of plain milling operation as per the given drawing. | 4 | CO2 |
| LLO 8.1 Setup a milling machine and side milling cutter for given job. LLO 8.2 Prepare a job on milling machine as per the given drawing. | 8 | Produce a job on a milling machine that comprises of side milling operation as per given drawing. | 4 | CO2 |
| LLO 9.1 Setup a milling machine and cutter for given job. LLO 9.2 Use dividing head for indexing. LLO 9.3 Prepare a spur gear on milling machine as per the given drawing. | 9 | *Produce a spline shaft with 3 slots using indexing mechanism as per the given drawing. | 4 | CO2 |
| LLO 10.1 Select material and tool for preparing pattern. LLO 10.2 Prepare wooden pattern as per given drawing. | 10 | *Produce a simple wooden pattern for the given component. | 4 | CO3 |
| LLO 11.1 Choose appropriate sand and tools for moulding a given pattern. LLO 11.2 Prepare a mould for given pattern. | 11 | *Produce a sand mould for the given pattern. | 4 | CO3 |
| LLO 12.1 Select suitable material and melt it for required casting. LLO 12.2 Prepare casting as per given drawing. | 12 | *Produce a casting from the given mould. | 4 | CO3 |
| LLO 13.1 Identify various components of forging machine. LLO 13.2 Enlist various forging operations. LLO 13.3 Identify need of safety while working in forging shop. | 13 | Demonstrate components of a forging machine and its safety considerations. | 4 | CO4 |
| LLO 14.1 Select tool for producing given job. LLO 14.2 Prepare a bolt head/a cold chisel/hook as per given drawing. | 14 | *Produce a bolt head/cold chisel/hook using forging. | 4 | CO4 |
| LLO 15.1 Identify various components of rolling mill/machine. LLO 15.2 Enlist rolling methods used in industries. LLO 15.3 Identify need of safety while working rolling shop. | 15 | Demonstrate the various parts of rolling mill/machine and various safety aspects of it. | 4 | CO4 |

MANUFACTURING TECHNOLOGY**Course Code : 312313**

| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|--|--------------|--|-----------------------|---------------------|
| LLO 16.1 Identify various components of Press tool. LLO 16.2 Identify type of die used for production of washer. LLO 16.3 Identify need of safety while working in press shop. | 16 | Demonstrate production process of washer. | 2 | CO4 |
| LLO 17.1 Prepare material for fabricating structure. LLO 17.2 Select suitable equipment and tool for welding. LLO 17.3 Fabricate structure as per given drawing. | 17 | *Fabricate structure using arc welding machine as per given drawing. | 4 | CO5 |
| LLO 18.1 Prepare joint for soldering/brazing by applying flux. LLO 18.2 Perform soldering/brazing operations on the given components. | 18 | *Perform soldering/brazing operations on the given components. | 2 | CO5 |
| LLO 19.1 Enlist various welding defects and their causes. LLO 19.2 Identify casting defects in the given welded joints. | 19 | Identify various welding defects from given castings. | 2 | CO5 |

Note : Out of above suggestive LLOs -

- '*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Assignment**

- Justify why lathe machine is called mother of all machines.
- Collect information regarding car bonnet manufacturing in automobile industry.
- Collect information of material used for preparation of pattern.
- Justify necessity of safety precaution in industries.
- Prepare a list of machine tools seen in the industry during industrial visit.

Micro project

- Collect specifications of machine tools available in the industry you have visited.
- Prepare a list of similar operations that can be performed on different machine tools along with their specifications.
- Collect different welding equipments required for a welding shop.
- Collect a information about operations required for key manufacturing.
- Prepare a list of machine tools available in the workshop of the institute with their specifications.

MANUFACTURING TECHNOLOGY**Course Code : 312313****Note :**

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

| Sr.No | Equipment Name with Broad Specifications | Relevant LLO Number |
|-------|--|---------------------|
| 1 | Centre lathe machine. (Length between canters 1000 mm, swing 500 mm) | 1,2,3 |
| 2 | Pattern making, moulding and casting shop with necessary equipment. | 10,11,12 |
| 3 | Mini forging press (Capacity upto 1 ton) | 13,14 |
| 4 | Rolling mill (Laboratory type) | 15 |
| 5 | Mini press tool (Capacity upto 1 ton) | 16 |
| 6 | TIG/MIG welding equipmet (upto 160 A, 240 Volts) | 17,18,19 |
| 7 | Drilling Machine (drill diameter up to 40 mm) | 4,5,6 |
| 8 | Column and knee type milling machine along with dividing head (length X width of working table 1000 mm X 500) | 7,8,9 |

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

| Sr.No | Unit | Unit Title | Aligned COs | Learning Hours | R-Level | U-Level | A-Level | Total Marks |
|--------------------|------|---|-------------|----------------|-----------|-----------|-----------|-------------|
| 1 | I | Fundamentals of Lathe and drilling machines | CO1 | 10 | 4 | 6 | 6 | 16 |
| 2 | II | Milling Machines | CO2 | 9 | 4 | 6 | 6 | 16 |
| 3 | III | Casting processes | CO3 | 9 | 2 | 6 | 4 | 12 |
| 4 | IV | Forming processes | CO4 | 8 | 2 | 4 | 4 | 10 |
| 5 | V | Metal joining processes | CO5 | 9 | 4 | 8 | 4 | 16 |
| Grand Total | | | | 45 | 16 | 30 | 24 | 70 |

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Tests
- Seminar/Presentation
- Term Work

Summative Assessment (Assessment of Learning)

- Practical
- Theory

XI. SUGGESTED COS - POS MATRIX FORM

| Course Outcomes (COs) | Programme Outcomes (POs) | | | | | | | Programme Specific Outcomes* (PSOs) | | |
|-----------------------|--|-----------------------|---------------------------------------|------------------------|--|-------------------------|-------------------------|-------------------------------------|-------|-------|
| | PO-1 Basic and Discipline Specific Knowledge | PO-2 Problem Analysis | PO-3 Design/ Development of Solutions | PO-4 Engineering Tools | PO-5 Engineering Practices for Society, Sustainability and Environment | PO-6 Project Management | PO-7 Life Long Learning | PSO-1 | PSO-2 | PSO-3 |
| CO1 | 3 | 2 | 2 | 2 | - | 2 | 2 | | | |
| CO2 | 3 | 2 | 2 | 2 | - | 2 | 2 | | | |
| CO3 | 3 | 2 | 2 | 2 | - | 2 | 2 | | | |
| CO4 | 3 | 2 | 2 | 2 | - | 2 | 2 | | | |
| CO5 | 3 | 2 | 2 | 2 | - | 2 | 2 | | | |

Legends :- High:03, Medium:02,Low:01, No Mapping: -
*PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

| Sr.No | Author | Title | Publisher with ISBN Number |
|-------|---|---|---|
| 1 | P N RAO | Manufacturing Technology Vol-1 | McGraw Hill, New Delhi. ISBN-1259062570, 9781259062575 |
| 2 | P N RAO | Manufacturing Technology Vol-2 | McGraw Hill, New Delhi, ISBN: 9789353160524 |
| 3 | S K Hajra Choudhury, A K Hajra Choudhury, Nirjhar Roy | Elements Of Workshop Technology Vol-1 | Media Propoters & Publisher PVT. LMT. ISBN-13 5551234102415 |
| 4 | S K Hajra Choudhury, A K Hajra Choudhury, Nirjhar Roy | Elements Of Workshop Technology Vol-2 | Media Propoters & Publisher PVT. LMT., ISBN: 978-8-185-09915-6. |
| 5 | D.P. Agrawal | Ancient Metal Technology and Archaeology of South Asia: a Pan-Asian perspective | Aditya Prakashan, New Delhi. ISBN: 9788173051777 |

XIII. LEARNING WEBSITES & PORTALS

| Sr.No | Link / Portal | Description |
|-------|---|-------------------------------|
| 1 | https://www.youtube.com/watch?v=Wc2gpWcmGK4 | Lathe Machine Operations |
| 2 | https://www.youtube.com/watch?v=DGsV6RhBnbM | Radial drilling machine |
| 3 | https://www.youtube.com/watch?v=zzXdddrV2so | Simple Job on milling machine |
| 4 | https://www.youtube.com/watch?v=2CIcvB72dmk | Basics of Metal Casting |
| 5 | https://www.youtube.com/watch?v=-w7E88zox6w | Closed die forging |
| 6 | https://www.youtube.com/watch?v=RyLvVMg84xs | Basics of welding process |

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students